

Mathematics

Number and Place Value

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Know number bonds to 20

Calculations and Problem Solving

- Add and subtract one-digit and two-digit numbers to 20, including zero
- Use +, -, and = symbols

Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length (standard and nonstandard)
- Sequence events in chronological order using time words.

Geometry and Shapes

- Describe position on movement
- Recognise & name common 2-D

Fractions

- Find and name 1/2 as one of two equal parts

Literacy, Language and Oracy

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet

Phonics

- Revise phase 3 sounds
- Read and spell ph2/3 TWs
- Blend and segment
- Learn to read and write Pseudo words (Phase 3)
- Read and write CVCC (clusters at end)
- Read and write CCVC (clusters at beginning)

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Story writing- focus: predictable phrasing.
- Write a report (about me)
- Write labels, lists and captions(Non-F)
- Poetry
- Assessment week: Traditional story
- Instructions(link to Food tech)
- Use phonics as the prime approach for spelling.

Grammar/Punctuation

- Use finger spaces
- Use CL and FS
- Use capital letters for proper nouns
- Use pro-nouns, nouns, proper nouns
- Use Verbs
- Use and/because

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Handwriting

- Follow Term one PenPals
- Form capital letters
- Form lower case letters correctly

Science and Technology

ICT

- Understand and use algorithms
- Write and test symbol programs
- Esafety

Biology

- Identify bones and name organs and basic body parts
- Role/jobs of the bones/organs
- Identify and compare common animals
- Identify basic plant parts
- Compare human/plant anatomies

Faith and Belief

THANKING GOD FOR NATURE

Explore the Biblical Creation Story
Learn about Harvest Festivals (Christianity), Sukkot (Judaism)
Understand how to care of the natural world (Islam)

LIGHT

Explore the symbolic meaning of light. Choose from, for example: Advent, Christingle (Christianity), Diwali (Hinduism), Hannukah (Judaism)

CHRISTMAS

Understand how is light used in the celebration of Christmas?

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

- what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health
- to recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences
- to think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals
- the importance of, and how to, maintain personal hygiene

Relationships

- to recognise that their behaviour can affect other people
- to recognise what is fair and unfair, kind and unkind, what is right and wrong
- to identify and respect the differences and similarities between people
- to identify their special people (family, friends, carers), what makes them special and how special people should care for one another

Living in the Wider World

- how they can contribute to the life of the classroom and school
- to help construct, and agree to follow, group, class and school rules and to understand how these rules help them
- that they belong to different groups and communities such as family and school
- ways in which they are all unique; understand that there has never been and will never be another 'them'
- ways in which we are the same as all other people; what we have in common with everyone else

Sport Lesson (Physical)

GAMES:

- Movement & Spatial Awareness
- Ball control & skills sending & Receiving

GYM&DANCE:

- Balance
- Movement
- Expression through movement

Art and Creativity

Art

- Create self-portraits using different media
- Explore the work of Picasso
- Special Places

D&T

- Use safety when using kitchen utensils.
- Sample different fruits from around the world, explore senses.
- Design and make a healthy fruit salad
- Make a moving puppet of ourselves

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

Link skills to topic

French

- Use greetings (hello, goodbye, how are you?, Merry Christmas)
- Count to 20
- Name members of the family (Mum, Dad, Brother, Sister, Grandma, Granddad)
- Name pets
- Name basic body parts (head, shoulders, knees and toes)
- Listen to a traditional French tale

Place and Time

Geographic Skills

- Talk about where I live
- Read maps
- Make a survey of the local high street
- Describe the local area of St.Albans, name key places
- Special Places around the world

Historical skills

- Notice how St. Albans has changed through time
 - Describe similarities and differences between now and then
 - Story of St Alban
- To find out about bonfire night