

Mathematics

Number and Place Value

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'ten more' and 'ten less'
- Understand and use place value (TO, ext. HTO)

Calculations and Problem Solving

- Solve one step problems
- Use +, - and = symbols
- ÷ and x

Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure weight (standard and nonstandard)
- Use language of days, weeks, months & years
- Tell the time to hr/ ½ hr
- Recognise coins and notes
- **Geometry and Shapes**
- Name and describe 3D shapes

Literacy, Language and Oracy

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet

Phonics

- Syllables (chunking)
- Read and spell phase 4 TWs
- Learn split digraphs (a_e, e_e, i_e, o_e, u_e)
- Learn phase 5 new graphemes for reading
- Read and write pseudo words

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Story writing about personal experiences
- Write a poem, using alliteration and rhyming couplets
- Instructions
- Write a recount i.e. weather
- Use phonics as the prime approach for spelling.
- Assessment week: Non-Fiction

Grammar/Punctuation

- Use finger spaces
- Use CL and FS
- Use capital letters for proper nouns
- Use adjectives
- Use adverbs
- Use commas in lists
- Conjunctions
- Add suffixes/; ing, est, ed, er
- Prefix: un(verbs)

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Handwriting

- Follow term two PenPals
- Begin joined (cursive) writing

Science and Technology

ICT

- Record a film (weather reports)
- Take a photograph

Chemistry

- Distinguish between objects and materials
- Identify and name common materials
- Describe simple properties of some materials
- Compare and classify materials

Physics

- Observe weather associated with changes of seasons. (Link to **Biology**: use plants for an investigation.)
- Create boats using different materials (link to D & T)

Faith and Belief

BELONGING

Talk about what you belong to (personally)
Recognise symbols of belonging and religious symbols. Choose from, for example: 5 Ks (Sikhism), Kippah (Judaism), Chador (Islam), etc.

Ceremonies of belonging

Find out about different ceremonies. Choose from, for example: Christening/dedication/baptism (Christianity) Aqiqah (Islam)

EASTER

Name symbols of Easter
Recognise new life at spring
Talk about changes in the natural world
Recognise symbols associated with Easter

Sport Lesson (Physical)

GAMES:

- Hand & eye coordination throwing & catching
- Tagging & dodging & spatial awareness

GYM&DANCE:

- Multi-Sports
- Mat warm ups: roll/travel

French

- Cont. to use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30
- Name colours
- Name basic types of weather
- Listen to a traditional French tale

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

- Change and loss and the associated feelings (including moving home, losing toys, pets or friends)
- How some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading
- The process of growing from young to old and how people's needs change

Relationships

- Communicate their feelings to others, to recognise how others show feelings and how to respond
- Share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class
- Listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation)
- Offer constructive support and feedback to others

Living in the Wider World

- What improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)

Art and Creativity

Art

- Learn about Andy Goldsworthy
- Create pieces of artwork based on Andy Goldsworthy

D&T

- Weave different materials
- Look at Renoir's Umbrella painting and recreate an umbrella using weaving

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

• *Link skills to topic*

Place and Time

Geographic Skills

- Locate destinations of extreme weather conditions/events
- Record a weather diary
- Identify and use weather symbols
- Develop an awareness of global warming.
- Write a weather report

Historical skills

- Learn and find out about different weather disasters
- Read and watch archived news reports
- Describe past events