

Mathematics**Number and Place Value**

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Ordinal numbers
- Understand and use place value (TU, ext. HTU)
- Recall number Bonds to 20
- **Calculations and Problem Solving**
- Solve a one-step problem solving
- Use +, - and = symbols
- ÷ and x

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure capacity (standard and nonstandard)
- Use time ordering vocabulary
- Tell the time quarter to/past
Ext: minutes
- **Geometry and Shapes**
- Recognise and name 2D and 3D shapes

Fractions

Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$

Faith and Belief (Judaism and Christianity)**Sacred texts: who reads them, when and why**

Why is the Bible holy and sacred for Christians and the Torah holy and sacred for Jews? How do Jews look after and read their holy book?

Faith stories

What do faith stories tell us about the way people should look after each other and the world?

Big questions about God

Where is God? What do Christians believe God is like? How was the world made?

Taking responsibility

Create a recipe for living together happily.

Should everyone in the world take responsibility for looking after it?

Citizenship, Ethics and Emotional Health (PSHE/SRE)**Health and Wellbeing**

Learn about growing and changing and new opportunities and responsibilities that increasing independence may bring

Names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls

Household products, including medicines, can be harmful if not used properly

Rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety

Relationships

Difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid

Recognise when people are being unkind either to them or others, how to respond, who to tell and what to say

Living in the Wider World

Learn about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.

Literacy, Language and Oracy**Reading**

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet
- Use " for reading with expression

Phonics

- Read and write compound words
- Read and spell tricky words
- Revise and learn all alternative spellings for vowel sounds
- Learn for some words alternative pronunciation
- Read and write pseudo words

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences with increasing correct punctuation.
- Use conjunctions to extend sentences (compound).
- Read own writing to peers or teachers
- Traditional story writing (see long term plan focus)
- Independently choose what to write about
- Write a report
- Use phonics as the prime approach for spelling.
- Familiar poems – poetry appreciation
- Assessment week: Creative story writing

Grammar/Punctuation

- Use finger spaces
- Use Capital letters and fullstops
- Use capital letters for proper nouns
- Use adjectives
- Use adverbs
- Use commas in lists
- Use ! and ?
- Use apostrophe
- Learn spelling rule of plurals(es/s)
- Use prefixes un

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Handwriting

- Follow term three PenPals
- Begin joined (cursive)

Sport Lesson (Physical)**GAMES:**

- Sports day practice & athletic events – running, jumping & throwing skills
- Team games & skills

GYM & DANCE:

- Using scarves and ribbons
- Expression through dance
- Dance from other cultures

Art and Creativity**Art**

- Explore the artwork of Van Gogh
- Describe different scenes painted by Van Gogh
- Recreate home scenes
- Charcoal drawings of famous buildings
- Create a picture of a view from a window

D&T

- Create a 3D structure of homes from around the world
- Draw and label a plan
- Design a room for a home

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- *Link skills to topic*

Science and Technology**ICT**

- Explore electric circuits
- Name electrical appliances
- Recognise ICT in our homes
- Understand E-Safety
- Organise, retrieve and manipulate data

Chemistry

- Identify and name common materials relating to houses and homes
- Describe simple properties of some materials relating to houses and homes
- Compare and classify materials
- **Biology**
- Name and describe animal habitats
- Explain the purpose of animal habitats

French

- Continue to use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30
- Name parts of a house
- Name items of clothing
- Listen to a traditional French tale
- Name items of food

Place and Time**Geographic Skills**

- Locate homes from around the world
- Locate countries on a map/using an atlas
- Animal habitats from around the World

Historical skills

- Describe how houses have changed through time
- How St Albans has changed and developed
- Houses in different time periods
- Materials used to make homes