

**Mathematics**

**Number and Place Value**

- 2,3,5,10 X
- Identify Place value in 2 and 3 digit numbers H/T/U
- Compare/order numbers Inc. <> =
- Recall number facts to100
- Estimate an amount

**Calculations and Problem Solving**

- Understand the concept of multiplication
- Use +/- to calculate (see calculation policy on method)
- Use x/+ to calculate(arrays)
- Solve problems with addition and subtraction.

**Fractions**

- Find and write simple fractions
- Understand simple equivalent fractions. ( ½ and ¼ )

**Measures**

- Compare and sequence intervals of time
- Measure length

**Geometry and Shapes**

- Identify surfaces of 2D/3D shapes
- Use terminology of position and movement

**Data**

- Interpret simple tables

**Faith and Belief**

**SPECIAL PLACES**

Identify special places they visit and compare with religious special places.

**EASTER**

Learn about and from the Easter story.  
Why is Easter Important for Christians?

The excitement of Palm Sunday, the special feeling of the Last Supper, the sadness of the Crucifixion, the joy of the Resurrection.

**Citizenship, Ethics and Emotional Health (PSHE/SRE)**

**Health and Wellbeing**

The process of growing from young to old and how people's needs change  
Growing and changing and new opportunities and responsibilities that increasing independence may bring

Names for the main parts of the body and the bodily similarities and differences between boys and girls

**Relationships**

Recognise that their behaviour can affect other people

Recognise what is fair and unfair, kind and unkind, what is right and wrong

Share their opinions on things that matter to them and explain their views through discussions

Listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation)

**Living in the Wider World**

People and other living things have rights and that everyone has responsibilities to protect those rights

What Improves and harms their local, natural and built environments and develop strategies and skills needed to care for these.

**Literacy, Language and Oracy**

**Reading**

- Develop phonics until decoding secure.
- Read common suffixes
- Read and re-read phonic appropriate books
- Read common 'exception' words.
- Discuss and express views about fiction, non-fiction and poetry
- Become familiar with and retell stories
- Ask and answer questions; make predictions
- Begin to make inference and deduction.

**Handwriting**

- PenPals Yr2 Term 2
- Joined cursive
- Clear distinction between upper and lower cases

**Writing**

- Story writing: Myths (creation stories)
- Report writing
- Write a character description
- Plan a piece of writing
- Write the beginning of a story
- Poetry writing

**Speaking & Listening**

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding

**Grammar/Punctuation**

- Use basic punctuation; CL . , ! ? ' '
- Paragraphing
- Connectives
- Conjunctions
- Use of -ly to turn adjectives into advert

**Phonics**

- Ph6 past tense spelling Suffixes, -ed, ness, less
- Rules for adding -ing, -ed, -er, -est, -ful -ly, -y.
- Spelling of longer words

**Sport Lesson (Physical)**

**GAMES:**

- Invasion games: hockey
- Over the net games: tennis/badminton

**GYM&DANCE:**

- Balances
- Sequences

**Art and Creativity**

**Art**

- Explore Famous artists work; Henri Rousseau
- Explore colour mixing and making with paint.
- Use art media to create a rainforest picture.

**D&T**

- Design and make a pop up card
- Explore different materials to use.
- Create different folds in paper and card.

**Music**

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

**Science and Technology**

**ICT**

- Use of algorithms, write and test simple programs

**Biology**

- Identify basic needs of animals
- Recognise and complete simple food chains and identify different habitats

**French**

- use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30 (ext: one more/one less)
- Learn new vocabulary for rainforest animals
- Learn new vocabulary for zoo animals
- Describe an animal using body parts vocabulary verbally.

**Place and Time**

**Geographic Skills**

- Name and locate world continents and oceans
- Compare local area to a non-European country
- Use basic vocab to describe a less familiar area

**Historical skills**

- Significant figure (environmentalist/conservationist)