

**Mathematics**

**Number and Place Value**

- Learn 2,3,5,10 X
- Use place value H/T/U
- Recall number facts to 20 and 100
- Read, write and order numbers to 100.

**Calculations and Problem Solving**

- +/- (see calculation policy on method)
- x/÷ (arrays)
- Solve problems with addition and subtraction, multiplication and division.

**Measures**

- Tell the time to the nearest 5 minutes.
- Problem solve with money
- Measure weight – know and use standard measures
- Read and measure temperature

**Geometry and Shapes**

- Use position, shapes and symmetry

**Data**

- Interpret simple tables and pictograms

**Fractions**

- Find and write simple fractions
- Find simple equivalent fractions. ( $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ )

**Faith and Belief (Islam and Christianity)**

**Showing care and concern**

How can faith stories guide people in choices of right and wrong?  
 Explore a charity that focuses on justice and fairness  
 Why do we need rules? Explore rules and individual or organisation might need and why?

**Whose community?**

How can we live together when we are all so different?  
 How do religious groups in your local community look after people and the world?  
 Should everyone in the world take responsibility for looking after each other?

**Who made the world and other big questions?**

What do many Christians and Muslims believe about how the world was made?  
 What do Christians believe God is like?  
 How is the victory of good over evil expressed in a range of religions and world views?

**Citizenship, Ethics and Emotional Health (PSHE/SRE)**

**Health and Wellbeing**

- Rules for and ways of keeping physically and emotionally safe.
- Who to go to if you are worried and how to attract their attention.
- How pupils can help the people who look after them protect them.
- To recognise that they share a responsibility for keeping themselves and others safe.
- What is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy.

**Relationships**

- To identify and respect the differences and similarities between people.
- To identify their special people (family, friends, carers), what makes them special and how special people should care for one another.

**Living in the Wider World**

- That money comes from different sources and can be used for different purposes.
- About the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices.

**Literacy, Language and Oracy**

**Reading**

- Develop phonics
- Read common suffixes
- Read and re-read phonic appropriate books
- Read common exception words.
- Discuss and express views about fiction, non-fiction and poetry
- Become familiar with and retell stories
- Ask and answer questions; make predictions
- Begin to make inferences

**Speaking & Listening**

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding

**Writing**

- Learn about an author's writing style
- Write instructions
- Write a story, linked to author focus.
- Explanation writing
- Complete a sustained independent piece of writing

**Handwriting**

- Follow PenPals Yr2 Term 3
- Joined cursive
- Clear distinction between upper and lower cases

**Grammar/Punctuation**

- Use basic punctuation; Capital letters, full stops, commas and question marks.
- Use paragraphing
- Use conjunctions
- Use commas in sentences
- Use creative word choices- by using a thesaurus.
- Use adjectives, adverbs, verbs.
- Consistency with written tense
- Subordination/co-ordination

**Phonics**

- Learning and practising spelling
- Use spelling strategies; syllables, base words, analogy, mnemonics, spelling systems.
  - Use marking, proof reading, Dictionaries to check work
  - Recap suffixes

**Sport Lesson (Physical)**

**GAMES:**

- Athletics: developing running, jumping and throwing skills
- Rounders: striking and fielding

**GYM&DANCE:**

- Cultural dancing

**Art and Creativity**

**Art**

- Find out about and explore different cultural artwork
- Look at pieces of Aboriginal
- Use different techniques from different cultures to produce a picture

**D&T**

- Taste foods from around the world. Evaluate foods using smiley face system.
- Design and make a food from another culture.

**Music**

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

**Science and Technology**

**ICT**

- Discovery coding

**Biology**

- Differentiate between living, dead and non-living
- Learn about growing plants (water, light, warmth)
- Estimate and record temperature (C°)

**French**

- Continue to use greetings (hello, goodbye, how are you?)
- Count to 30 (ext: one more/one less)
- Learn new phrases for simple conversation, including asking and answering questions
- Learn new topic vocab; places in France
- Revisit 'all about me' to support conversation

**Place and Time**

**Geographic Skills**

- Name and locate world continents and oceans
- Compare local area to a non-European country
- Map/fieldwork: use simple fieldwork and observational skills to study the immediate local environment

**Historical skills**

- Learn about significant figure: Robert Scott
- Find out about polar expeditions