

Mathematics

Number and Place Value

- Count from 0 in multiples of 4,8,50 and 100
- Identify place value in 3 digit numbers H/T/U
- Compare and order numbers to 1000
- Read and write numbers up to a 1000 in numerals and words

Calculations and Problem Solving

- Use +/- Mental and written(see calculation policy on method)
- Use x/+ (see calculation policy on method)
- Solve problems including missing numbers, using number facts, place value and more complex +/-

Measures

- Measure, compare, +/- mass (kg/g)
- Measure the perimeter of simple 2D shapes
- Money linked to +/-
- Tell and write the time to 12/24 hour clock

Geometry and Shapes

- Draw 2D shapes and describe them
- Recognise that angles are a property of shape.
- Identify right angles and right angles within turns
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Data

- Interpret and present tables, Pictograms and bar charts. (link science)

Fractions

- Recognise, find and write fractions
- Recognise and write fractions of numbers
- Recognise and show using diagrams equivalent fractions with small denominators.

Faith and Belief

Stories of Key religious leaders

Learn stories about Mohammed.

Ways of describing God

Begin to suggest meanings for some religious actions and symbols. Describe how religious belief is expressed in different ways

Christmas

Focus on the Angel Gabriel bringing news about the baby Jesus to Mary.

Discuss how news is transmitted at Christmas.

Literacy, Language and Oracy

Reading

- Discuss and express views about fiction, non-fiction and poetry
- Become familiar with and retell stories with detail
- Ask and answer questions; make predictions about details stated
- Make inference about characters feelings, motives, behaviour and relationships
- Identify with character and make link to own experience
- Recognise different narrative genres
- Discuss word and phrases in relation to description of characters and setting.

Handwriting

- PenPals Yr3 Term 1
- Joined cursive
- Clear distinction between upper and lower cases
- Begin to use diagonal and horizontal strokes

Writing

- To write a set of instructions
- Write a recount of a traditional tale: Fables
- To plan ideas for writing: recount additions and changes
- Write compound sentences
- Write and perform a play
- Vocabulary building
- To read and write limericks
- Writing assessment: Traditional tales

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding
- Plan and deliver a presentation to the class.(Speakers corner)

Grammar/Punctuation

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Inverted commas
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

Spelling

- Prefixes
 - Word families
- Revisit Phase 5 and 6 phonics

Sport Lesson (Physical)

Games:

- Invasion games (feet): football
- Health and fitness: fitness/multisport

Gym & Dance:

- **Dance** - Create and perform dances using a range of movement patterns.
- **Gym** – Travelling: create and perform a sequence

Art and Creativity

Art

- Explore a Famous artists work; Paul Cezanne
- Look closely at the artwork of the 'fruit bowl'
- Use food to do observational drawings
- To use pencils to create tone, shade and shadow
- Use art media to create a journeys picture.

D&T

- Design a healthy sandwich
- Follow the instructions of how to make a healthy sandwich (linked to Literacy)
- Understand the purpose of the different food groups.
- Chn to taste and evaluate their healthy sandwich.

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- Learn to play the Recorder

Link skills to topic

Science and Technology

ICT

- Use technology safely
- Safety procedures when using technology
- Find out about safety on the internet
- Use computers safely when using the internet

Biology

- Animals including humans:
- Healthy eating
 - Nutrition
 - Skeletons, muscles and other body parts

Spanish

- Introduction to the language:
- Listen attentively and respond by joining in
- Explore the patterns and sounds of language through songs and rhymes
- Learn and use greetings (hello, goodbye, how are you?, Happy Holidays)
- Learn sayings for please and thank you
- Learn the number names to 20, Ext count to 30
- Play number and alphabet games
- Learn new vocabulary for food

Place and Time

Geographic Skills

- Learn about the location of St Albans.
- Understand what a city is.
- Use images and models to create simple plans and maps, using symbols (Maps of journeys)

Historical skills

- History of St Alban.
- Learn about the story of St Alban.
- Use a range of resources.
- Identify changes over time to the abbey.
- Ask questions about resources.
- Write a description
- Visit St Albans Cathedral.

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

- what positively and negatively affects their physical, mental and emotional health
- how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a 'balanced lifestyle'
- to recognise opportunities and develop the skills to make their own choices about food, understanding what might influence their choices and the benefits of eating a balanced diet
- to recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves that bacteria and viruses can affect health and that following simple routines can reduce their spread

Relationships

- to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships
- to recognise ways in which a relationship can be unhealthy and whom to talk to if they need support
- to recognise different types of relationship, including those between acquaintances, friends, relatives and families