

Mathematics**Number and Place Value**

- Count from 0 in multiples of 4,8,50 and 100
- Use place value T/H/T/U
- Solve number problems and practical problems
- Read, write and order numbers to 1000.

Calculations and Problem Solving

- +/- written/mental(see calculation policy on method)
- x/÷ (see calculation policy on method)
- Solve problems with addition and subtraction, multiplication and division.
- Estimate the answer to a calculation and use inverse operations to check answers.

Measures

- Measure, compare,+/- volume/capacity (l/ml)
- +/- amounts of money to give change
- Tell and write the time from an analogue clock including using roman numerals from I-XII

Geometry and Shapes

- Draw and make 3D shapes using modelling materials
- Recognise 3D shapes in different orientations and describe them

Data

- Interpret and present tables, Pictograms and bar charts. (link science)
- Solve one step and 2 step questions using information presented in scales charts.

Fractions

- +/- Fractions with the same denominators within one whole.
- Compare and order unit fractions and fractions with the same denominators

Faith and Belief (Islam and Christianity)**Sacred texts and stories, their guidance and impact**

Explore the power of faith stories and sacred writing from the Christian and Islamic traditions and respond to the impact of these on religious followers.

What is a sacred text, beliefs about its origin and how it should be treated (e.g. The Qur'an and The Bible)

Who was Jesus? What is the Trinity?

Taking responsibility for living together, values and respect

Consider our responsibility for the world and for each other and some religious and worldview responses.

Consider what rules different communities follow about caring for the world/each other.

Right and Wrong, just and fair

Learn about justice and fairness through the work of development charities.

Explore faith stories that illustrate justice and fairness and how to treat each other.

Reflect on who decides what is right and what is wrong.

Citizenship, Ethics and Emotional Health (PSHE/SRE)**Health and Wellbeing**

Reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals

Deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others

Recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these

Learn about change, including transitions (between key stages and schools), loss, separation, divorce and bereavement

Relationships

Recognise and respond appropriately to a wider range of feelings in others

Work collaboratively towards shared goals

Develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves

Literacy, Language and Oracy**Reading**

- Identifies a range of standard words/phrases used at various stages of a narrative
- Identifies and understands meanings of a wide range of conjunctions used to like events together
- Asks increasingly informed questions to improve understanding of a text
- Refers back to the text for evidence when explaining
- Analyses the use of language to set scenes, build tension or create suspense

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding

Plan and deliver a presentation to the class.(Speakers Corner)

Writing

- Learn about Celtic story writing
- Traditional tales
- Describe a character: Boudicca
- Look at one poets work: poetry appreciation
- Persuasive writing
- Plan a piece of writing
- Complete a sustained independent piece of writing.
- Writing assessment: creative story writing

Handwriting

- Follow PenPals Yr3 Term 3
- Joined cursive
- Clear distinction between upper and lower cases
- Plan and deliver a presentation to the class.(Speakers Corner)

Grammar/Punctuation

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Inverted commas: direct speech
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

Phonics

- Suffixes
- Prefixes
- Words spelled differently to the sound
- they make
- Use a dictionary to locate words
- Homophones
- Possessive apostrophe with plural words

Sport Lesson (Physical)**GAMES:**

- Athletics: developing running, jumping & throwing skills
- Rounders: striking and fielding

Science and Technology**ICT**

- Data Handling
- Multimedia – inserting pictures, text, animation and sound to a powerpoint.

Chemistry

- Dark and light
- What produces light? Different light sources
- Shadows: how are they formed?
- Sun: positions of the Sun

Biology

- Identify the names and functions of part of plants
- Learn about growing plants (water, light, warmth)
- Seed dispersal

Spanish

- Continue to use greetings (hello, goodbye, how are you?)
- Count to 30 (Ext: one more/one less)
- Learn new phrases for simple conversation, including asking and answering questions
- Learn new vocabulary for the weather
- Learn new vocabulary for different types of clothing
- Recap all topics taught

Place and Time**Geographic Skills**

- Describe and understand settlements, and use and economic activity
- Invaders and settlers
- Name and locate cities where the Celts lived
- Visit Celtic Harmony to find out about their way of life

Historical skills

- Ask questions about the Celts
- Comparing the iron age with modern day life.
- Cause and effect of events
- Research the Celts way of life, including food, homes, entertainment and battles

Art and Creativity**Art**

- Skills required when printing
- Look at 'Pop Art' pieces of work
- Using lino to print
- Use tools to carve lino
- Use printing blocks to colour lino
- Create a pattern using lino block

D&T

- To design and create their own bag
- Textiles: to use materials to create their bag
- To sew, join and cut material
- Use fabric pens and ink to decorate the material

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- To continue to learn the Recorder
- Link skills to topic