

Mathematics

Number and Place Value

- Count from 0 in multiples of 6, 7, 9, 25 and 1000.
- Identify place value in 4 digit numbers TH/H/T/1s.
- Compare and order numbers beyond 1000.
- Find 1000 more or less than a given number.

Calculations and Problem Solving

- Recall multiplication and division facts up to 12x12.
- + and - up to 4 digits using written methods
- Solve problems deciding which operation to use and why.
- Multiply 2 and 3 digit numbers by a one digit number.

Measures

- Measure, compare, +/- mass (kg/g).
- Read, write and convert time between analogue and digital.
- Money linked to +/- and 2 decimal place (£ and p).

Geometry and Shapes

- Identify lines of symmetry.
- Complete a simple symmetrical figure with a specific line of symmetry.

Data

- Pictograms and bar charts.

Fractions

- Recognise and show families of common equivalent fractions.
- +/- Fractions with the same denominator.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Faith and Belief

What do Hindus teach their children about God?

Learn about what Hindus teach their children about God.
Invite a Hindu speaker to share their religious views, beliefs and traditions.

One God who takes many forms

Learn about the Hindu idea of God in many forms.
Identify the different roles they play in life.

How are advent and Christmas celebrated around the world?

Look at the diversity of advent and Christmas around the world.

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

- to deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain their feelings to others
- to recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these
- to recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment)
- how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know and the media
- to recognise when they need help and to develop the skills to ask for help;
- school rules about health and safety, basic emergency aid procedures, where and how to get help

Relationships

- the concept of 'keeping something confidential or secret', when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret' (building friendships)
- to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge others' points of view
- to develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves
- to recognise and manage 'dares'

Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand new words.
- Read further exception words.
- Develop a positive attitude to reading, reading and discussing a range of genres.
- Use dictionaries to check the meaning of words.
- Ask questions to improve understanding.
- Drawing inferences with evidence.
- Predict what might happen from details.
- Identify main ideas and summarise.

Handwriting

- PenPals
- Joined cursive.

Literacy, Language and Oracy

Writing

- To write a traditional mythical tale.
- Write a report.
- Proof-reading – making simple additions and changes
- Listen to and write a riddle.
- Respond to an in depth study of a particular text.
- Vocabulary building
- To understand and write with a variety of structured sentences.

Speaking & Listening

- Articulate and justify answers.
- Initiate and respond to comments.
- Use spoken language and develop understanding.
- To plan and deliver a short presentation for Speakers Corner.

Grammar/Punctuation

- Use of standard English; Verb inflections.
- Expanded noun phrases.
- Preposition phrases.
- Fronted adverbials and use of commas.
- Paragraphs.
- Appropriate choice of pronoun and noun to avoid repetition.
- Plural and possessive s.
- Inverted commas for direct speech.
- Apostrophes for plural possession.
- Continue to use a variety of punctuation.

Spelling

- Word families.
- Prefixes.
- Root words.
- Homophones.

Sport Lesson (Physical)

GAMES:

- Invasion games: tag rugby
- Invasion games (hands): basketball

GYM&DANCE:

- Introduction to Travelling
- Rolling & Ind sequences
- Rolls and paired sequences
- Exploring and travelling with apparatus
- Paired sequence using apparatus
- Group sequence

Art and Creativity

Art

- Observe and draw Roman mosaics.
- Create symmetrical patterns.

D&T

- Taste a variety of breads.
- Research Roman food including bread and vegetables.
- Understand the importance of importing food products.
- Design and make a loaf of bread.

Music

- Sing with increasing accuracy, control and expression.
- Play tuned & untuned instruments in solo and ensemble contexts.
- Listen, appreciate and understand live and recorded music.
- Improvise and compose music.

Science and Technology

ICT

- Coding: Use variables
- Continue to learn about safety on the internet
- Use computers responsibly and respectfully when using the internet

Science

- Group materials into solids, liquids and gases.
- Observe that some materials change when they are heated or cooled.
- Measure and record changes to temperature.
- Understand evaporation and condensation.
- Make predictions and conclusions.
- Identify fair testing.
- Observe changes over time.
- Present data.

Spanish

- Explore patterns and sounds through songs and rhymes.
- Listen attentively and respond by joining in.
- Use greetings (hello, goodbye, how are you? (Happy Holidays).
- Engage in conversations, ask and answer questions.
- Read carefully and show understanding.
- Appreciate songs, stories and rhymes in Spanish.
- Learn new vocabulary.

Place and Time

Geographic Skills

- Use fieldwork to measure and record from observations using sketch maps.
- Use maps to identify the Roman Empire.

Historical skills

- To place the Roman Empire on a time line.
- Understand the impact the Roman Empire had on our local area.
- Use a range of resources.
- Identify changes to the Roman Empire over time.
- Visit local Roman sites.
- Record observations of archaeological evidence.
- Research and write a report on an aspect of Roman life.
- Read roman numerals to 100.