

Personal, Social and Emotional Development

Making Relationships

- Play a game in a group and share ideas with each other.
- Talk about how and when to invite someone to play.
- Respond to what someone else does or says.
- Talk about friendly behaviour.

Managing feelings and Behaviour

- Listen to stories that encourage an awareness of own and others feelings.
- Take turns and shares with others.
- Follow class behaviour expectations and class strategies.

Self-Confidence and Self-Awareness

- Use resources within the classroom environment with increasing independence.
- Discuss how we keep safe.
- Use Grey Mouse to develop making mistakes and asking for help from adults.

Faith and Belief

Celebration

- Talk about birthdays and anniversaries, and their significance.
- Learn about and from a celebration. Choose from festivals, for example: Harvest (Christianity), Purim (Judaism), Diwali (Hinduism), Hanamatsuri - Buddha's Birthday (Buddhism).

Christmas

- Understand Christmas as a birthday celebration for Christians.
- Listen to Jesus' birthday story.
- Identify symbols of celebration; Cake, candles, cards, decorations.

Mathematics

Numbers

- Count to 20 and back.
- Link number to sets of objects. Compare sets of objects using fewer and more.
- Count independently during imaginative play.
- Begin to represent number using fingers, marks on paper or pictures.
- Identify groups of the same amount.
- Locate numerals in the environment.
- Recognise numerals 0-5 and beyond.
- Select correct digit when given number.
- Count sets of objects from a larger group

Shape, Space and Measure

- Play with shapes and create pictures and models (mosaic shapes).
- Show an awareness of similarities of shapes within the environment.
- Use shapes appropriately for tasks.
- Use knowledge of shapes to describe everyday objects.
- Name and describe 2D shapes.
- Participate in a sustained construction activity.

Communication and Language

Listening and Attention

- Listen to traditional stories with increasing attention and recall.
- Participate in group discussion on favourite stories.
- Read traditional tales with a repeated refrain, children to join in.
- Sit quietly for a short period of time.
- Listen and respond to others.

Understanding

- Read and respond to nursery rhymes.
- Understand why and how questions when discussing favourite characters.
- Use prepositions when moving toys and talking about a story scene.

Speaking

- Use talk to connect ideas when talking about a story and key characters.
- Use vocabulary to focus on talking about a favourite character and story book.
- Apply language to small world opportunities (imaginative, pretend and role play).
- Express and explain opinions.

Literacy

Phonics

- Play sound games
- Rhythm and rhyme, continue a rhyming string in writing and verbally.
- Alliteration.
- Learn initial phonemes and tricky words.
- Oral blending and segmenting.
- Sing Alphabet and name letters.

Writing

- Give meaning to marks as they draw and paint their favourite story character.
- Use marks and begin to write labels for story characters and settings.
- Form identifiable letters.
- Write own name.
- Begin to write captions with an awareness of finger spaces.

Reading

- Talk about and refer to some favourite stories, rhymes, songs and poems or jingles.
- Fill in missing words and phrases from stories and rhymes e.g: *Humpty Dumpty sat on a...*
- Begin to talk about the beginning, middle and end of a well-known traditional tale.
- Suggest how a story might end.
- Describe main story setting, event and principle character.
- Discuss illustrations in books and in the environment.
- Talk about and demonstrate how to use and care for a book.
- Recognise familiar words and signs in the environment including class name sign and class areas.

Physical Development

Moving and Handling

- Use tools to manipulate in the environment, including; writing equipment.
- Games: use basic movement (slithering, shuffling, rolling etc.) and spatial awareness, adjusting speed.
- Games: use basic ball control and skills.
- Gymnastics: mount climbing equipment using alternative feet, jump off and land appropriately, experiment with different ways to move through/on equipment, balance on one foot.

Health and Self Care

- Talk about class expectations.
- Talk about taking care of yourself at school, e.g. toileting.
- Begin to independently change/dress (PE).
- Wash and dry hands correctly.
- Manoeuvre objects and equipment in the indoors/outdoor classroom safely.
- Safety.

Knowledge and Understanding of the World.

People and Communities

- Talk about how they may be similar or different to characters from stories.
- Talk about how we are unique
- Family customs and routine.
- The Royal Family.
- British Values

World

- Learn about sustainability.
- Harvest Celebrations.
- Participate in Children in Need activities.

Technology

- Use CD player Independently.
- To use simple programs on an ipad.
- To use simple programs on the interactive whiteboard
- To use simple programs on the laptop.

Expressive Art and Design

Exploring and using media and materials

- Draw and colour a picture of their favourite character.
- Paint a story character, exploring how colour can be changed.
- Describe the texture of materials.
- Use tools to manipulate materials for a desired effect when recreating their favourite character: (junk modelling, use of scissors, clay tools, play dough, glue sticks-collage).

Being Imaginative

- Set up role play area with children.
- Independently listen to stories and music CDs
- Use small world objects to recreate traditional tales.
- Create props to support role play of traditional tales.