

Personal, Social and Emotional Development

Making Relationships

- Play co-operatively with others and take turns with increased independence
- Talk to others clearly about how to organise an activity
- Understand about sensitivity to others
- Talk about meeting and welcoming new people, such as neighbours, or in class

Managing feelings and Behaviour

- Read stories to encourage awareness of own and others feelings
- Take turns and share with others
- Explore different emotions and when we may have them; we are happy when..... I am sad when.....
- Compare behavioural expectations at school and on a pirate ship
- Talk about consequences of behaviour
- Understand the effect they have on others
- Talk about how to deal with sudden change
- Discuss transition to Year One

Self-Confidence and Self-Awareness

- Try new activities confidently and independently
- Talk confidently to the class or a small group
- Choose resources independently to support learning
- Recognise when help is needed(Use Grey Mouse)
- Challenge themselves within many curriculum areas

Faith and Belief

SPECIAL PLACES AND PEOPLE

- Name places and people special to the children
- Recognise local religious places
- Understand and talk about what makes places special
- Name special places in the community
- Name a local religious place, how and why it is special
- Name important religious people
- Name and talk about important people in own lives
- Begin to recognise features and artefacts of different religious places

Communication and Language

Listening and Attention

- Listen to adventure stories with increasing attention and recall
- Participate in group discussion on different stories
- Anticipate key events and phrases in stories
- Sit quietly for a short period of time
- Discuss ideas and respond to stories about adventures including; pirates, monsters, dragons and dinosaurs
- Respond to what they hear with relevant comments and actions, including an awareness of opinions

Understanding

- Understand why and how questions when discussing story lines
- Follow instructions using several ideas and actions
- Ask and answer questions about events
- Read and respond to rhymes
- Begin to understand humour

Speaking

- Use talk to connect ideas when talking about a story and key characters
- Learn and apply new topic vocabulary
- Use different tenses in play
- Use and understand past, present and future verbs
- Talk about other children's thoughts and ideas
- Explain own ideas using and/because
- Understand the difference between questions and statements

French

- Use greetings(Hello and Goodbye)
- Count to 10: say a number name when shown digit at random
- Sing French songs
- Listen to a French story
- Learn new vocab: colours, height, size (use context of aliens, chn could describe short and fat, tall and thin.)

Physical Development

Moving and Handling

- Use tools to manipulate in the environment, including; writing equipment musical instruments
- Games: develop spatial awareness: participate in tagging and dodging games, work within a team
- Practise athletic sports/sports day activities

PENPALS Handwriting

- Participate in gross and fine motor skill activity.
- Retrace simple lines and patterns
- Correctly form lower case letters
- Develop presentation of handwriting, showing clear distinction between upper and lower case letters

Health and Self Care

- Continue to follow class expectations
- Independently take care of yourself at school, e.g. toileting
- Manage clothes including PE, coats, wellies
- Cont. to have an awareness of health and safety in class
- Talk about how and why it is important to exercise
- Talk about different healthy foods you can eat
- Continue SAFESTEP during PE
- Move and transport equipment or resources carefully and safely

Knowledge and Understanding of the World

People and Communities

- Recognise family customs and routines
- Compare family routines to a pirates
- Talk about how they have changed
- Discuss the importance of manners
- Identify traditions within other communities (visitors)
- Respond to others
- Understand that there are differences between families, communities and traditions
- Explore globes and maps
- Make observations of plants
- Make observations of animals

World

- Compare contrasting environments
- Describe the world we live in today referring to the natural and man-made features
- Talk about change
- Use the ipads with confidence
- Use programs on the laptop with increasing independence
- Use software programs with a partner
- Use technological devises within play(camera, recording devises, CD player
- Explore Google Earth

Mathematics

Numbers

- Count objects, sounds and actions
- Represent numbers independently
- Estimate how many objects they can see and check by counting
- Count on and back from a given number
- In practical activities begin to use adding and subtracting
- Read, write and order numbers to 20.
- Begin to recognise and discuss mathematical problems
- Solve problems using doubling, halving and sharing
- Develop independence in the selection of resources e.g., counters, number tracks, number lines or 100sq

Shape, Space and Measure

- Use everyday language related to money
- Order 2 or 3 items by weight, height, capacity
- Measure short periods of time
- Use everyday language related to time, begin to read o'clock times
- Order and sequence familiar events
- Recognise, create and describe pattern
- Use everyday language related to distance
- Name and describe 3D shapes

Literacy

Phonics

- Sing the alphabet
- Recap tricky and high frequency words
- Continue to learn digraphs and trigraphs
- Read and write sentences
- Learn polysyllabic and compound words
- Learn new tricky words and high frequency words
- Introduce Pseudo words

Writing

- Apply phonics when sentence writing i.e. write phonetically with an awareness of syllables
- Use words and pictures to write own story about an adventure
- Write sentences to describe monsters and dragons/ pirates.
- Begin to write irregular common words (TW)
- Write when role playing
- Read back own writing clearly

Reading

- Read stories about: monsters and dragons/pirates/space/dinosaurs
- Apply phonics to reading when decoding
- Identify the beginning, middle and end of a story
- Suggest how a story might end.
- Describe main story setting, event and principle characters.
- Use vocabulary from books in forms of speech and use in role play
- Create rhyming strings when describing
- Begin to read common irregular words
- Demonstrate an understanding when talking to others about what they have read

Expressive Art and Design

Exploring and using media and materials

- Make structures using different tools and materials.
- Select tools to use to assemble and join materials together.
- Draw lines and shapes to create a treasure map
- Manipulate malleable materials to create 3D structures i.e. models and puppets
- Use instruments to create sounds and sound effects
- Sing songs and rhymes based on topic to include pirate shanties
- Respond to music using movements and pictures
- Manipulate tools and materials including playdough and clay
- Develop techniques when experimenting with colour, design, texture, form and function.
- Explore use of body when mark making

Being Imaginative

- Use different small world and role play opportunities
- Explore and use different senses when playing
- Make props for role play area and a pirate ship including pirate maps
- Sing pirate rhymes with actions
- Use music station and listening table to play music, rhymes and listen to stories
- Talk about ideas, thoughts and feelings