

Mathematics

Number and Place Value

- Count from 0 in multiples of 6, 7, 9, 25 and 1000.
- Identify place value in 4 digit numbers TH/H/T/1s.
- Compare and order numbers beyond 1000.
- Find 1000 more or less than a given number.

Calculations and Problem Solving

- Recall multiplication and division facts up to 12X12.
- + and – up to 4 digits using written methods.
- Solve problems deciding which operation to use and why.
- Multiply 2 and 3 digit numbers by a one digit number.

Measures

- Measure, compare, +/- mass (kg/g).
- Read, write and convert time between analogue and digital.
- Money linked to +/- and 2 decimal places (£ and p).

Geometry and Shapes

- Identify lines of symmetry.
- Complete a simple symmetrical figure with a specific line of symmetry.

Data

- Pictograms and bar charts.

Fractions

- Recognise and show families of common equivalent fractions.
- +/- Fractions with the same denominator.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Faith and Belief

WHAT DO HINDUS TEACH THEIR CHILDREN ABOUT GOD?

Learn about what Hindus teach their children about God. Invite a Hindu speaker to share their religious views, beliefs and traditions.

ONE GOD WHO TAKES MANY FORMS

Learn about the Hindu idea of God in many forms. Identify the different roles they play in life.

HOW ARE ADVENT AND CHRISTMAS CELEBRATED AROUND THE WORLD?

Look at the diversity of Advent and Christmas around the world.

Citizenship and Ethics

- Create class rules.
- Talk about feelings/emotions and how to deal with them.
- Participate in Eco Schools.
- Discuss the wider world and understand how the parliamentary process operates.
- Share opinions about local and national issues.
- Participate in family groups.

Literacy, Language and Oracy

Writing

- To write a traditional mythical tale.
- Write a report.
- Proof-reading.
- Listen to and write a riddle.
- Respond to an in depth study of a particular text.
- Vocabulary building.
- To understand and write with a variety of structured sentences.

Speaking & Listening

- Articulate and justify answers.
- Initiate and respond to comments.
- Use spoken language and develop understanding.
- To plan and deliver a short presentation for Speakers Corner.

Grammar

- Use of standard English; Verb inflections.
- Expanded noun phrases.
- Preposition phrases.
- Fronted adverbials and use of commas.
- Paragraphs.
- Appropriate choice of pronoun and noun to avoid repetition.
- Plural and possessive s.
- Inverted commas for direct speech.
- Apostrophes for plural possession.

Spelling

- Word families.
- Prefixes.
- Root words.
- Homophones.

Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand new words.
- Read further exception words.
- Develop a positive attitude to reading a range of genres.
- Use dictionaries to check the meaning of words.
- Ask questions to improve understanding.
- Draw inferences with evidence.
- Predict what might happen from details.
- Identify main ideas and summarise.

Handwriting

- Pen-Pals handwriting programme.
- Joined cursive.

Physical and Emotional Health

Activities

- Participate in termly swimming lessons.
- Take part in personal competitive sporting activities focused on personal fitness.
- Record personal goals and achievements.
- Develop attacking and defending skills in hockey.
- Play a competitive hockey game.

Personal

- Discuss, practise and record personal fitness.
- Talk about diet and exercise.
- Understand the values of fairness and respect when playing sport.
- Talk about the importance of keeping fit.

Art and Creativity

Art

- Observe and draw Roman mosaics.
- Create symmetrical patterns.

D&T

- Taste a variety of bread.
- Research Roman food including bread and vegetables.
- Understand the importance of importing food products.
- Design and make a loaf of bread.

Music

- Sing with increasing accuracy, control and expression.
- Play tuned & untuned instruments in solo and ensemble contexts.
- Listen, appreciate and understand live and recorded music.
- Improvise and compose music.

Science and Technology

ICT

- Coding: Use variables.
- Continue to learn about safety on the internet
- Use computers responsibly and respectfully when using the internet

Science

- Group materials into solids, liquids and gases.
- Observe that some materials change when they are heated or cooled.
- Measure and record changes to temperature.
- Understand evaporation and condensation.
- Make predictions and conclusions.
- Identify fair testing.
- Observe changes over time.
- Present data.

Spanish

- Explore patterns and sounds through songs and rhymes.
- Listen attentively and respond by joining in.
- Use greetings (hello, goodbye, how are you?, Happy Holidays).
- Engage in conversations, ask and answer questions.
- Read carefully and show understanding.
- Appreciate songs, stories and rhymes in Spanish.
- Learn new vocabulary.

Place and Time

Geographic Skills

- Use fieldwork to measure and record from observations using sketch maps.
- Use maps to identify the Roman Empire.

Historical skills

- To place the Roman Empire on a time line.
- Understand the impact the Roman Empire had on our local area.
- Use a range of resources.
- Identify changes to the Roman Empire over time.
- Visit a local Roman site.
- Record observations of archaeological evidence.
- Research and write a report on an aspect of Roman life.
- Read roman numerals to 100.