

Mathematics

Number and Place Value

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'ten more' and 'ten less'
- Understand and use place value

Calculations and Problem Solving

- Solve one step problems
- Use +, - and = symbols
- ÷ and x

Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure weight (standard and nonstandard)
- Use language of days, weeks, months & years
- Tell the time to the hour/ ½ hour
- Recognise coins and notes

Geometry and Shapes

- Name and describe 3D shapes

Literacy, Language and Oracy

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet

Phonics

- Syllables (chunking)
- Read and spell tricky words
- Learn split digraphs (a_e, e_e, i_e, o_e, u_e)
- Read and write pseudo words

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Story writing (see grammar focus)
- Write a poem, using alliteration and rhyming couplets
- Write a recount about weather
- Weather reports using past events
- Use connectives to extend sentences.
- Use phonics as the prime approach for spelling.

Grammar

- Use finger spaces
- Use capital letters and fullstops
- Use capital letters for proper nouns
- Use adjectives
- Use adverbs
- Use commas in lists
- Use exclamation marks

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate in discussion

Handwriting

- Follow term two PenPals
- Begin joined (cursive) writing

Science and Technology

ICT

- Record a film (weather reports)
- Take a photograph
- ESafety story and rules

Chemistry

- Distinguish between objects and materials
- Identify and name common materials
- Describe simple properties of some materials
- Compare and classify materials

Physics

- Observe weather associated with changes of seasons

Faith and Belief

BELONGING

Talk about what you belong to (personally)
Recognise symbols of belonging and religious symbols.

Ceremonies of belonging

Find out about different ceremonies.

EASTER

Name symbols of Easter
Recognise new life at spring
Talk about changes in the natural world
Recognise symbols associated with Easter

Physical and Emotional Health

Personal

- Know how to be healthy (eating and being active)

Activities

- Develop agility, co-ordination and spatial awareness
- Use equipment with a partner
- Send and receive
- Develop hand-eye coordination
- Use tagging and dodging
- Work within a group
- Participate in team games

French

- Cont. to use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30
- Name colours
- Name basic types of weather
- Listen to a traditional French tale

Citizenship and Ethics

- Understand and talk about different relationships (how to treat each other, difference between family and friends)
- Understand what is fair and unfair
- Share and explain opinions
- Respond to question of the week
- Participate in Philosophy for Children
- Waste awareness (participation in Eco Schools)

Art and Creativity

Art

- Learn about Andy Goldsworthy
- Create pieces of artwork based on Andy Goldsworthy
- Natural artwork

D&T

- Weave different materials
- Look at Renior's Umbrella painting and recreate an umbrella using weaving

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

Place and Time

Geographic Skills

- Locate destinations of extreme weather conditions/events
- Record a weather diary
- Identify and use weather symbols
- Develop an awareness of global warming.

Historical skills

- Learn and find out about different weather disasters
- Read and watch archived news reports
- Describe past events