

Mathematics**Number and Place Value**

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Ordinal numbers
- Understand and use place value (TO and HTO)
- Recall number Bonds to 20

Calculations and Problem Solving

- Solve a one-step problem solving
- Use +, - and = symbols
- ÷ and x

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure capacity (standard and nonstandard)
- Use time ordering vocabulary
- Tell the time quarter to/past
Ext: minutes

Geometry and Shapes

- Recognise and name 2D and 3D shapes

Fractions

Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$

Faith and Belief**RELATIONSHIPS**

- Understand how to care and show concern for each other through happy/sad times.
- Recognise People who help us.
- Recognise important religious people
- Talk about how different religions care: Raksha Bandhan (Hinduism)
- Find out about different leaders of religious groups, for example: Vicar/priest/minister/pastor (Christianity) Imam (Islam) Rabbi (Judaism) Priest (Hinduism) Granthi (Sikhism)
- Listen to stories about caring for others.

Citizenship and Ethics

- Talk about safety within the home
- Recognise medicines and dangerous substances
- Share and explain opinions
- Respond to question of the week
- Participate in Philosophy for Children
- Understand E-Safety

Literacy, Language and Oracy**Reading**

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet
- Use speech marks for reading with expression

Phonics

- Read and write compound words
- Read and spell tricky words
- Revise and learn all alternative spellings for vowel sounds
- Learn alternative pronunciation for some words
- Read and write pseudo words

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences with increasing correct punctuation.
- Use connectives to extend sentences.
- Read own writing to peers or teachers
- Traditional story writing
- Write an explanation
- Write a report
- Describe a character
- Use phonics as the prime approach for spelling.
- Familiar poems

Grammar

- Use finger spaces
- Use capital letters and fullstops
- Use capital letters for proper nouns
- Use adjectives
- Use adverbs
- Use commas in lists
- Use ! and ?
- Use apostrophe
- Learn spelling rule of plurals(es/s)
- Use prefixes un

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Handwriting

- PenPals handwriting
- Begin joined (cursive)

Physical and Emotional Health**Dance**

- Develop agility, co-ordination and spatial awareness
- Respond to music using movement
- Perform dances using different types of movement
- Use ribbons to create and enhance movement
- Respond to music with a partner, within a group
- Evaluate and adapt performances

Athletics

- Multi-sports (athletic skill development)
- Practise for sports day

Personal

- Effects of exercise and lifestyle choices on our bodies
- Team work and friendships
- Sportsmanship and wellbeing

Art and Creativity**Art**

- Explore the artwork of Van Gogh
- Describe different scenes painted by Van Gogh
- Recreate home scenes
- Create a picture of a view from a window

D&T

- Draw and label a plan
- Design a room for a home
- Create a 3D structure of homes from around the world
- Making minibeasts homes for playground

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

Science and Technology**Physics**

- Explore electric circuits using symbols and diagrams
- Name electrical appliances
- Recognise electrical equipment in our homes and at school.

Chemistry

- Identify and name common materials relating to houses and homes
- Describe simple properties of some materials relating to houses and homes

Biology

- Name and describe animal habitats

ICT

- Organise, retrieve and manipulate data
- Introduce typing skills
- Use i-pads for a specific reason, e.g. use the camera

French

- Continue to use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30
- Name parts of a house
- Name items of clothing
- Listen to a traditional French tale
- Name items of food

Place and Time**Geographic Skills**

- Locate homes from around the world
- Locate countries on a map/using an atlas
- Explore similarities and differences of homes from around the world. Link to weather and adapting to surroundings

Historical skills

- Learn about Saint Alban
- Find out about the history of St. Alban city
- Describe how houses have changed through time