

Mathematics

Number and Place Value

- Practise counting from 0 in different multiples.
- Identify hundreds, tens and units within a 3 digit number.
- Compare and order numbers to 1000
- Read and write numbers up to a 1000 in numerals and words

Calculations and Problem Solving

- Use written and mental methods for +/-
- Use written and mental methods for x/÷
- Solve problems including missing numbers, using number facts, place value and more complex +/-

Measures

- Measure and compare weights using g and kg
- Measure the perimeter of simple 2D shapes
- Add and subtract using money
- Tell and write the time to the nearest 5 minutes on the 12 and 24 hour clock.

Geometry and Shapes

- Draw 2D shapes and describe them
- Identify right angles and right angles within turns
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Data

- Read and interpret data in pictograms and bar charts.
Gather data and record findings in bar graphs.

Fractions

- Recognise and write simple fractions.
- Recognise and write fractions of numbers
- Recognise equivalent fractions of shapes and numbers.

Faith and Belief

Stories of Key religious leaders

Describe some religious ideas from stories and some basic religious beliefs and teachings, using appropriate vocabulary. Stories are from a variety of religions.

Ways of describing God

Begin to suggest meanings for some religious actions and symbols. Describe how religious belief is expressed in different ways

Christmas

Focus on the Angel Gabriel bringing news about the baby Jesus to Mary.

Discuss how news is shared around the world and at Christmas time between friends and family.

Citizenship and Ethics

- Create a set of class rules
- Talk about feelings/emotions and how to deal with them
- Research and plan how to raise money for a charity
- Discuss why people need charities and how charities are organised
- Participate in Philosophy for Children

Literacy, Language and Oracy

Reading

- Discuss and express views about fiction, non-fiction and poetry.
- Read a variety of stories.
- Ask and answer questions and make predictions about details within a story.
- Make inference about characters feelings, motives, behaviour and relationships
- Identify with characters and make links to own experience
- Recognise different narrative genres
- Discuss words and phrases in relation to description of characters and setting.

Handwriting

- Joined cursive
- Clear distinction between upper and lower cases
- Begin to use diagonal and horizontal strokes

Writing

- Write a set of instructions for a healthy sandwich.
- Write a recount of a traditional tale
- Use plans to develop ideas for writing.
- Proof-read work – making simple additions and changes
- Write compound sentences
- Write and perform a play
- Use word banks to build vocabulary
- Read and write limericks

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding

Grammar

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Speech marks
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

Spelling

- Prefixes
- Word families
- Revisit previously taught phonics
- Homophones

Physical and Emotional Health

Personal

- Talk about how to keep fit.
- Talk about diet and exercise
- Understand the purpose of the different food groups.
- Talk about the importance of keeping fit

Activities

- Participate in Invasion games (feet)
Develop Football skills; dribbling, stopping the ball, passing and shooting.
- Gymnastics: travel through equipment using different body parts.
- Evaluate sequences and make improvements.
- Participate in Invasion games (hands)
Basketball skills; control a basket ball while moving.
- Dance: Use different dance movements to create a dance sequence.

Art and Creativity

Art

- Explore a Famous artists work; Paul Cezanne
- Look closely at the artwork of the 'fruit bowl'
- Use food to make observational drawings
- Use pencils to create tone, shade and shadow

D&T

- Design a healthy sandwich
- Follow the instructions of how to make a healthy sandwich
- Understand the purpose of the different food groups.
- Taste and evaluate sandwiches using the smiley face system.

Music

- Sing songs
- Learn to play the Recorder and perform in solo and ensemble contexts
- Appreciate and understand a wide range of music
- Begin to understand and read some musical notation

Science and Technology

ICT

- Understand the importance of safety with ICT.
- Find out about safety on the internet
- Use computers safely when using the internet.

Biology

- Sort foods according to food group.
- Understand the purpose of each food group.
- Understand the word healthy
- Find out about how healthy and unhealthy diets affect our bodies.

Spanish

- Introduction to the language:
- Listen attentively and respond by joining in
- Explore the patterns and sounds of language through songs and rhymes
- Learn and use greetings (hello, goodbye, how are you?, Happy Holidays)
- Learn sayings for please and thank you
- Learn the number names to 20, Ext count to 30
- Play number and alphabet games
- Learn new vocabulary for food

Place and Time

Geographic Skills

- Learn about the location of our school
- What is a City? Use maps and the internet to research what makes a city a city.
- Read maps and keys.
- Use images and models to create simple plans and maps, using symbols (Maps of journeys)

Historical skills

- Learn about the history of St. Albans.
- Find out about St. Alban.
- Use observations to identify changes in pictures.
- Ask questions about different resources