

**Mathematics**

**Number and Place Value**

- To practise the multiplication and division facts for the 3,4 and 8 times tables
- Count from 0 in multiples of 4,8,50 and 100
- Solve number problems

**Calculations and Problem Solving**

- Use +/- to calculate both mental and written methods
- Use x/+ to calculate
- Choose appropriate methods to solve calculation problems

**Fractions**

- Count up and down in 10ths, recognise how 10ths arise.

**Measures**

- Measure, compare, add and subtract lengths in cm, mm and m
- Estimate and read time with increasing accuracy
- Know the numbers of seconds in a minute, days in a month, and in a year and leap year.
- Compare durations of events and calculate the time taken for particular tasks.
- +/- amounts of money to give change

**Data**

- Interpret and present tables, Pictograms and bar charts

**Literacy, Language and Oracy**

**Reading**

- Comment on the effect of scene changes
- Extract information from tables and charts
- Share views about what they have read with the class
- Comment on the use of language using terminology including alliteration, rhythm, rhyme and simile

**Handwriting**

- Joined cursive
- Clear distinction between upper and lower cases

**Writing**

- Write an adventure story
- Write a report
- Write an explanation
- Plan a piece of writing
- Read and write a poem: haiku, Tanka and kennings
- Build Vocabulary
- Write a non-fiction piece of writing

**Speaking & Listening**

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding

**Grammar**

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Speech marks
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

**Phonics**

- Sure and ture word ending, tion and sion
- Use a dictionary to locate words
- Spell words with ei, eigh and ey

**Science and Technology**

**ICT**

- Use conditional movements to program.
- Plan and design a program for an app
- Debug program

**Chemistry**

- Forces:
  - Compare how things move on different surfaces
  - Pushes and pulls
  - Friction (parachute, ramps: speed/height/surfaces)
- Magnets:
  - attract/repel
  - Positive/negative
  - North/South
- Looking at the features of rocks and soils
- Sort rock types

**Faith and Belief**

**Events in the life of Jesus**

- Read and learn from stories Jesus told
- Find out about what Jesus did and why he was so respected
- Read and learn about how he overcame temptation. Learn how we can overcome temptation
- Learn from the story of Easter

**Physical and Emotional Health**

**Personal**

- Understand good Sportsmanship
- Participate in competitive sports in P.E
- Talk about the importance of keeping fit

**Activities**

- Participate in Invasion games (Hockey)
- Use a hockey stick with control. Know when to turn stick to change direction. Play a game of hockey competitively
- Gymnastics: balancing and holding bodyweight on equipment (upper body strength)
- Participate in net games; Over the net; Tennis
- Dance: Use turns different directions, repetition and change of level and jumps to

**Spanish**

- Use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30 (Ext: one more/one less)
- Learn new vocabulary for animals
- Describe an animal using body parts vocabulary verbally.
- Learn new vocabulary for family

**Citizenship and Ethics**

- Work together to raise money for a local charity
- Budget for charity fundraising
- Plan next steps based on funds for next charity fundraiser
- Visit charity to see first-hand how it is organised.
- Participate in P4C
- Understand how plants grow and how we help plants grow.

**Art and Creativity**

**Art**

- Practise manipulating a malleable material
- Design and make a Dinosaur sculpture
- Use different tools to change the texture and shape of the clay

**D&T**

- Plan, design and create a pneumatic model: Dinosaur
- Explore different materials to use.
- Create different techniques of making the model move
- Explore pneumatics
- Make a pneumatic system

**Music**

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- Continue to learn the Recorder

**Place and Time**

**Geographic Skills**

- Use an atlas to learn about world geography
- Name and locate world continents and oceans and areas dinosaurs lived in
- Compare the locality of the area the dinosaurs lived in to a non-European country (North/South America)

**Historical skills**

- Pre-historic history:
  - Dinosaurs
  - Fossils
  - Mammals
- Changes to dinosaurs
- Put dinosaurs in chronological order from the beginning to extinction. Learn about the different periods of dinosaurs
- Factors which affected dinosaurs and extinction
- Label different dinosaurs