

Mathematics

Number and Place Value

- Count from 0 in multiples of 4,8,50 and 100
- Understand and use place value for THTU
- Solve number problems and practical problems
- Read, write and order numbers to 1000

Calculations and Problem Solving

- Use written methods to calculate addition, subtraction, multiplication and division
- Solve problems with addition and subtraction, multiplication and division
- Estimate the answer to a calculation and use inverse operations to check answers

Measures

- Measure and compare capacity
- +/- amounts of money to give change
- Tell and write the time from an analogue and digital clock including using roman numerals from I- XII

Geometry and Shapes

- Draw and make 3D shapes using modelling materials
- Recognise and name 3D shapes in different orientations and describe them.

Data

- Read, interpret and present tables, pictograms and bar charts
- Solve problems using information presented in scaled charts.

Fractions

- +/- Fractions with the same denominators within one whole.
- Compare and order unit fractions and fractions with the same denominators.
- Solve problems with fractions.

Faith and Belief

Rules and how they influence actions

- Talk about which rules influence behaviour and actions?
- Identify different rules for different places and why they are in place
- Learn about the Five Pillars of Islam
- Tell the story of The Good Samaritan

Special places, Sacred spaces

- Know the function of objects, places and people within religious practices and lifestyles. Begin to recognise key similarities and differences
- Visit a religious place of worship

Citizenship and Ethics

- Plan next charity fundraiser focusing on money and events
- Calculate money raised and present money to the charity.
- Celebrate and recognise how our charity fundraising will help others
- Participate in Philosophy for Children

Literacy, Language and Oracy

Reading

- Identify a range of standard words/phrases used at various stages of a narrative
- Identify and understand meanings of a wide range of conjunctions used to link events together
- Ask increasingly informed questions to improve understanding of a text
- Refer back to the text for evidence when explaining
- Analyses the use of language to set scenes, build tension or create suspense

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments.
- Use spoken language and develop understanding

Personal

- Discuss competition, achievement and competitiveness
- Understand the importance of keeping fit

Writing

- Learn about Celtic story telling
- Write an adventure story
- Describe a character: Boudicca
- Look at one poets work
- Write a persuasive letter
- Plan a piece of writing
- Complete a sustained independent piece of writing.

Handwriting

- Follow PenPals Yr3 Term 3
- Joined cursive
- Clear distinction between upper and lower cases

Grammar

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Speech marks
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

Phonics

- Suffixes
- Prefixes
- Words spelt differently to the sound they make
- Use a dictionary to locate words
- Homophones

Physical and Emotional Health

Activities

- Develop running, jumping and throwing in Athletics
- Practise sports day activities
- Develop striking and fielding skills. Play Cricket/Rounder's
- Dance: complete a cultural dance (international week)

Art and Creativity

Art

- Look at 'Pop Art' pieces of work
- Use lino to print an image. Use tools to carve lino
- Use printing blocks to colour lino
- Create a repeated pattern using lino block

D&T

- To design and create a bag
- Textiles: to use materials to create a bag
- To sew, join and cut material
- Use fabric pens and ink to decorate the material

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- To continue to learn the Recorder
- Sing songs together for the school performance

Science and Technology

ICT

- Coding
- Conditional events ('if' statements)
- Using an Accelerometer
- De-bugging code
- Designing an app

Chemistry

- Learn about dark and light
- What produces light? Identify different light sources
- Shadows: how are they formed?
- Learn about how the sun's position affects shadows.

Biology

- Identify between living, dead and non-living things
- Learn about growing plants (water, light, warmth)
- Estimate and record temperature (C°)

Spanish

- Cont. to use greetings (hello, goodbye, how are you?)
- Count to 30 (Ext: one more/one less)
- Learn new phrases for simple conversation, including asking and answering questions
- Learn new vocabulary for the weather
- Learn new vocabulary for different types of clothing
- Recap all topics taught

Place and Time

Geographic Skills

- Describe and understand settlements
- Understand what is an Invader and settler
- Name and locate cities where the Celts lived
- Visit Celtic Harmony to find out about their way of life

Historical skills

- Learn about the history of The Celts
- Ask questions about the Celts
- To use a range of resources to find out about the Celts
- Research the Celts way of life, including food, homes, entertainment and battles