

Mathematics

Number and Place Value

- Finding patterns in numbers
- Counting and comparison (more, less, fewer)
- Identify 'one more' and 'one less'
- Read & write numbers to 10 and 20
- Know number bonds to 10 and 20
- Estimating/ordering
- Doubling/halving
- Odd and even numbers

Calculations and Problem Solving

- Add and subtract one-digit and two-digit numbers to 20, including zero - Part Whole addition
- Use +, -, and = symbols
- Solving problems using part or whole unknown.

Geometry and Shapes

- Describe position on movement
- Recognise & name common 2-D and 3D shapes

Faith and Belief (Judaism and Christianity)

Beliefs and Practices

Recall and name different beliefs and practices, including festivals and worship.

Sources of Wisdom

Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings. Recognising traditions from which they come from.

Identity and belonging

Notice and talk about how groups express their identity and belonging; listen to and talk with people, including leaders who belong to a faith community and how their commitment affects their lives.

Enrichment opportunity – Jewish leader to visit around Christmas.

Ultimate question – Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media (End of each half term)

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

H1. what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health

H2. to recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences

H3. to think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals

H6. the importance of, and how to, maintain personal hygiene

Relationships

R2. to recognise that their behaviour can affect other people

R4. to recognise what is fair and unfair, kind and unkind, what is right and wrong

R8. to identify and respect the differences and similarities between people

R9. to identify their special people (family, friends, carers), what makes them special and how special people should care for one another

Living in the Wider World

L1. how they can contribute to the life of the classroom and school

L2. to help construct, and agree to follow, group, class and school rules and to understand how these rules help them

L4. that they belong to different groups and communities such as family and school

L8. ways in which they are all unique; understand that there has never been and will never be another 'them'

L9. ways in which we are the same as all other people; what we have in common with everyone else

Literacy, Language and Oracy

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Name the letters of the alphabet

Phonics

- Revise sounds
- Read and spell phase 2 and 3 time words
- Blend and segment
- Learn to read and write Pseudo words
- Read and write CVCC (clusters at end)
- Read and write CCVC (clusters at

Writing

- Spell tricky words
- Spell days of the week
- Compose sentences orally before writing
- Read own writing to peers or teachers
- Story writing- focus: predictable phrasing.
- Write a report (about me)
- Write labels, lists and captions(Non-F)
- Poetry
- Assessment week: Traditional story
- Instructions (link to Food tech)
- Use phonics as the prime approach for spelling.

Grammar/Punctuation

- Use finger spaces
- Use capital letters and fullstops
- Use capital letters for proper nouns
- Use pro-nouns, nouns, proper nouns
- Use Verbs
- Use and/because

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Handwriting

- Follow Term one PenPals
- Form capital letters
- Form lower case letters correctly

Science and Technology

ICT: Walking with Dinosaurs and Pictures tell a thousand words

- Understand and use algorithms
- Create and debug simple programs
- Know how to use technology safely and respectfully

Humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Identify bones and name organs and basic body parts
- Role/jobs of the bones/organs

Animals

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Sport Lesson (Physical)

GAMES:

- Movement & spatial awareness
- Ball control & skills sending & receiving
- Copy and repeat simple skills
- Throw and catch a ball with a partner
- move fluently, changing direction and speed easily and avoiding collisions
- show control and accuracy with the basic actions for rolling, underarm throwing, striking a ball and kicking

GYM&DANCE:

- Balance
- Movement
- Expression through movement
- Copy and repeat simple skills
- Perform basic gymnastic actions like traveling, rolling and jumping
- Manage the space safely, showing good awareness of each other, mats and apparatus
- Follow the leader – jumps, hops, skips
- Respond to different stimuli with a range of actions
- Copy and explore basic body actions demonstrated by the teacher
- Copy simple movement patterns from each other and explore the movement

French

- Use greetings (hello, goodbye, how are you?, Merry Christmas)
- Count to 20
- Name members of the family (Mum, Dad, Brother, Sister, Grandma, Granddad)
- Name pets
- Name basic body parts (head, shoulders, knees and toes)
- Listen to a traditional French tale

Art and Creativity

Art

Areas of study: Drawing:

- Create self-portraits using different media
- Explore the work of Picasso
- Special Places

D&T

Special hat for Alban Bear

- Use a range of textiles, tools and equipment to perform practical tasks.
- Explore and evaluate existing textile products and their own ideas and products.
- Understand how 3-D textile products are made, using joining, templates and finishing to create two identical shapes.

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically

Link skills to topic

Place and Time

Geographic Skills

* Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding areas.

- Develop knowledge of human and physical geography of a small area of the United Kingdom
- Understand similarities and differences through studying the human and physical geography of a small area of the United Kingdom

Historical skills

- Know where people fit within a chronological framework e.g

To find out about bonfire night

- Develop awareness of the past using common words and phrases relating to passing of time