

Mathematics

Number and Place Value

- Place value and regrouping
- Counting on and back in ones, tens and hundreds.
- Estimation and rounding
- Mental fluency addition / subtraction
- Fact families applying the inverse
- Written addition and subtraction
- Problem solving

Measures

- Comparison and estimation
- Measure the perimeter of simple 2D shapes
- Money linked to +/-
- Tell and write the time to 12/24 hour clock

Geometry and Shapes

- Draw 2D shapes and describe them
- Angles and estimation
- Perpendicular and parallel lines, vertical and horizontal lines
- Perimeter including problem solving

Data

- Statistics -interpret bar charts and tables

Faith and Belief (Islam and Christianity)

Beliefs and Practices

Describe Christians and Muslims traditions for celebrating festivals (Eid-ul-Adha, Eid Al Fitr, Easter, Christmas) and marking important events in life.(Christian baptism and Muslim Shahada)

What is it like for Christians to follow God?

Symbols and Actions

Explain how symbolic actions in worship can communicate and express meaning beyond words.

Explore humility in prayer, the power of light across religions and the importance of sharing food in Christian worship.

Advent and Christmas traditions around the world

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

H1. What positively and negatively affects their physical, mental and emotional health?

H2. How to make informed choices and to begin to understand the concept of a 'balanced lifestyle'

H3. To recognise opportunities and develop the skills to make their own choices about food, understanding what might influence their choices and the benefits of eating a balanced diet.

H4. To recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves.

H12. That bacteria and viruses can affect health and that following simple routines can reduce their spread.

Relationships

R2. To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.

R3. To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.

R4. To recognise different types of relationships, including those between acquaintances, friends, relatives and families.

Literacy, Language and Oracy

Reading

- Discuss and express views about fiction, non-fiction and poetry
- Become familiar with and retell stories with detail
- Ask and answer questions; make predictions about details stated
- Make inference about characters feelings, motives, behaviour and relationships
- Identify with character and make links to own experience
- Recognise different narrative genres
- Discuss word and phrases in relation to description of characters and setting.

Handwriting

- PenPals Yr3 Term 1
- Joined cursive
- Clear distinction between upper and lower cases
- Begin to use diagonal and horizontal strokes

Writing

- To write a set of instructions
- Explore and write a fable
- To plan ideas for writing: recount
- Proof-reading – making simple additions and changes
- Write and perform a play
- Vocabulary building – free verse
- To read and write limericks
- Writing assessment

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding
- Plan and deliver a presentation to the class (Speakers corner)

Grammar/Punctuation

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Inverted commas
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'

Spelling

- Prefixes
- Word families
- Revisit Phase 5 and 6 phonics
- Year 3 and 4 words (first 55 words)

Sport Lesson (Physical)

DANCE

- Improvise freely with a partner.
- Show an imaginative response to different stimuli
- Incorporate different qualities and dynamics into their movements.

GYMNASTICS

- Perform a competent forward roll, log roll, shoulder roll
- Practice an action or short sequence of movements and improve the quality of the actions and transitions
- Show control, accuracy and fluency of movement when performing actions on their own and with a partner

GAMES

- Travel whilst bouncing a ball showing control
- Use a range of skills to help them keep possession and control of the ball

Enrichment opportunities:

- Local walk
- Warburton's visitors
- Visitor from the Islamic faith

Art and Creativity

Art

- Explore a famous artist's work; Paul Cezanne
- Look closely at the artwork of the 'fruit bowl'
- Use food to do observational drawings
- To use pencils to create tone, shade and shadow

D&T

- Design a healthy sandwich
- Follow the instructions of how to make a healthy sandwich
- Understand the purpose of the different food groups.
- Chn to taste and evaluate their healthy sandwich.

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- Learn to play the recorder

Science and Technology

ICT

- Use technology safely, respectfully and responsibly
- Select, use and combine a variety of software to design and create a range of programs
- Use search technologies effectively

Science

- Animals including humans:
 - Healthy eating
 - Nutrition
 - Skeletons, muscles and other body parts

Working scientifically skills-

- Record findings
- Gathering, classifying and presenting
- Enquiries and questions
- Practical enquiries

ECO TOPIC: Healthy living

- food choices
- drinking water
- plants

Spanish

- Introduction to the language
- Listen attentively and respond by joining in
- Explore the patterns and sounds of language through songs and rhymes
- Learn and use greetings (hello, goodbye, how are you?, Happy Holidays)
- Learn sayings for please and thank you
- Learn the number names to 20
- Play number and alphabet games
- Learn new vocabulary for food

Place and Time

Geographic Skills

- Learn about the location of St Albans.
- Understand what a city is.
- Use images and models to create simple plans and maps, using symbols
- Understand similarities and differences of human and physical geography in UK region

Historical skills

- History of St Alban.
- Learn about the story of St Alban.
- Use a range of resources.
- Identify changes over time to the abbey.
- Ask questions about resources.