



Year 1 Termly Information Sheet

Welcome to the Autumn Term

In Year 1 we have adult directed learning throughout the day alongside child-initiated learning when children have the opportunity to learn through play and explore their own interests. This includes outdoor play in the Year 1 outdoor area (grassed area at the front of the school.)

Our theme for this term is Our World with a focus on seasons and weather patterns. We will be introducing this topic through a range of fiction and non-fiction texts linked to our topic. As part of our Science topic, we will look at seasons and changes in the weather and environment. We will go on an autumn walk to observe changes and explore our senses by listening to the sounds we hear, discussing what has produced the sound and what it tells us. As part of our Geography, we will be identifying seasonal and daily weather patterns in the UK. We will then compare and contrast a hot and a cold place in the world.

In Maths, our main focus this term will be numbers to twenty including identifying, counting, subitising (saying how many without needing to count eg numbers on a dice), one more, one less, partitioning (breaking up numbers into parts eg splitting up 14 into 1 ten and 4 ones) and adding and subtraction.

In RE, we will be looking at religious festivals that occur in the autumn season with a focus on Christian and Jewish harvest festivals.

In Design and Technology, the children will be using a range of tools and equipment to perform practical tasks eg, cutting, shaping, joining and finishing.

A lot of the above topics will be explored during learning through play, and independent learning tasks will be set as challenges. The subject matter may be explained and discussed using a variety of texts. The children will have the opportunity to discuss their understanding and show their knowledge using different media.

In the front of the reading records, you will find your child's My Login QR Code which has the link to their Numbots and Google Classroom account.

We will be using our school library once a week to borrow a book to take home and share. Please make sure these are returned to school the following week so that your child can choose a new one. Sky class will be visiting on a Wednesday and Aqua class on a Friday.

The children will have two PE lessons each week with Mr Allen (our PE Teacher). Please bring in PE kits and leave them on the children's pegs. The focus for our P.E. lessons in Autumn 1 are fundamental skills and yoga, and in Autumn 2, team building and target games. In addition, the children will have daily opportunities for physical activity and development throughout their play.

The children will also have a music lesson each week with our music teacher Ms Dore. The focus this term is learning about stringed instruments. They will be looking at the string section of the orchestra and learning about the differences and similarities between the violin, viola, cello and double bass. They will also be building on their musicianship skills through action songs and games.

Planning, Preparation and Assessment time will be covered by Mrs Farrugia and Mr Allen in Sky and Aqua on a Thursday morning.

Please remember to send your child in with their named book bag, water bottle, cardigans/jumpers, and coat every day. So that your child can enjoy all activities outside regardless of weather, it would be great if they could also have a pair of wellies in school.

Teaching phonics and learning to read

We will continue to use the same phonics programme called Essential Letters and Sounds. This programme supports children in making quick progress to become fluent and confident readers. To best support us in teaching your child how to read we ask that you read the decodable text provided by the school four times across the week. Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader. This is especially important as they continue to learn that the sounds within our language can be spelt in different ways. Once you have read the book with your child four times, please write and date a comment into their yellow reading record. We will check records on Mondays and Thursdays and books will only be changed if they have been read with and it has been written in the reading record four times.

It is a key part of learning to read that children re-read words and sentences that they can decode (sound out) until they are fluent (read with ease and precision). By reading texts several times children have the greatest opportunity to achieve this fluency. The texts sent home are carefully matched to the teaching taking place in school. Your child will be practising what they have been taught in school with you at home.

We will only ask children to read books independently when they can decode these by themselves. Any books that are not yet decodable for the children will be a sharing book. These books are there for you to read with your child, helping to instil a love of reading from the very beginning of their reading journey. These could be read together with your child reading the words they are able to decode or could be read to your child. We are holding a parent information meeting about phonics and learning to read on Thursday 24th September at 9am in the theatre. This is the same talk that you may have already attended when your child was in Reception, but if you would like a refresher or are new to our school you are very welcome to attend.

How you can help your child at home:

- Please hear your child read daily and practise the phonics sounds taught in school (check the displays inside each classroom to see what we are currently covering).
- Talk to your child about their day
- Look on the blog every Friday to keep up to date with our learning <https://albancityschool.org.uk/Year-1-Aqua-and-Sky/>
- Encourage Maths practice in daily life. For example, counting in 2s as you pair the socks, playing cards or counting games from 1 - 50 or telling the time.

Resources Request

To support your child's learning this term, we would really appreciate some help with resources for our topic activities. We would be grateful for donations of:

Junk modelling items

Cardboard tubes

Plastic bottle lids

Sellotape

Masking tape

Plasticine

Pompoms

Paper straws

Pritt sticks

Googly eyes

Envelopes

Post-it notes

Watercolour palettes

Fiction or non-fiction books linked to seasons and weather

Thank you for your support!

Please do not hesitate to speak to us at any time during soft start, after school or by requesting a telephone call via the office.

We are looking forward to working with your child this term.

Best wishes,

The Year 1 team



50 Recommended Reads for...

Year 1 (ages 5-6)

✓ Which ones have you read?

Favourite Storytime Books

- ☐  **Look Up!**
Nathan Bryon & Dapo Adeola
- ☐  **The Dinosaur Next Door**
David Litchfield
- ☐  **The Bumblebear**
Nadia Shireen
- ☐  **Where to Hide a Star**
Oliver Jeffers
- ☐  **That Rabbit Belongs to Emily Brown**
Cressida Cowell & Neal Layton
- ☐  **Spyder**
Matt Carr

Funny Books

- ☐  **The Big Cheese**
Jory John & Pete Oswald
- ☐  **Zebacadabra!**
Kes Gray & Fred Blunt
- ☐  **I Can Only Draw Worms**
Will Mabbitt
- ☐  **Splash Day!**
Nick Sharratt
- ☐  **Greg the Sausage Roll**
Mark & Roxanne Hoyle & Gareth Conway

Classic Books

- ☐  **The Lighthouse Keeper's Lunch**
Ronda & David Armitage
- ☐  **Paddington**
Michael Bond & R. W. Alley
- ☐  **The Owl Who Was Afraid of the Dark**
Jill Tomlinson & Paul Howard
- ☐  **Funnybones**
Janet & Allan Ahlberg
- ☐  **Gorilla**
Anthony Browne

Empathy-Boosting Books

- ☐  **The Boy, the Troll and the Chalk**
Anne Booth & David Litchfield
- ☐  **Thunderboots**
Naomi Jones & Rebecca Ashdown
- ☐  **Gina Kaminski Saves the Wolf**
Craig Barr-Green & Francis Martin
- ☐  **Step Into My Shoes**
Alkisti Halikia, Fotini Tikkou & Konstantine Matsoukas
- ☐  **Me and My Hair**
Kimberley Kinloch, Jessica Gibson & Sandra Becker Borree

First Graphic Novels

- ☐  **Bumble & Snug and the Angry Pirates**
Mark Bradley

Independent Chapter Books

- ☐  **Isadora Moon Goes to School**
Harriet Muncaster
- ☐  **The Guinea-Pig Party**
Holly Webb & Rosie Butcher
- ☐  **Gruff Justice**
Ross Montgomery & Marisa Morea
- ☐  **The Cat and the King**
Nick Sharratt
- ☐  **Sidney and Carrie Have a Party**
Lisa Thompson & Jess Rose

Stories About Community & Culture

- ☐  **The Boldest White**
Ibtihaj Muhammad, S. K. Ali & Hatem Aly
- ☐  **Eid for Nylah**
Nizrana Farook & Zelma Firdausia
- ☐  **The Great Henna Party**
Humera Malik & Sonali Zohra
- ☐  **The Can Caravan**
Richard O'Neill & Cindy Kang

Animal Stories

- ☐  **Dolphin Boy**
Michael Morpurgo & Michael Foreman
- ☐  **The Pandas Who Promised**
Rachel Bright & Jim Field
- ☐  **Godfrey is a Frog**
Alex Latimer
- ☐  **Arlo the Lion Who Couldn't Sleep**
Catherine Rayner
- ☐  **The Search for the Giant Arctic Jellyfish**
Chloe Savage

Storytime Chapter Books

- ☐  **Adventuretime: Otter Chaos**
Philip Reeve & Sarah McIntyre
- ☐  **Harry the Poisonous Centipede**
Lynne Reid Banks & Tony Ross
- ☐  **Rabbit's Bad Habits**
Julian Gough & Jim Field
- ☐  **Hotel Flamingo**
Alex Milway
- ☐  **Huxley and Flapjack: Race to the Rescue**
Alan MacDonald & Francesca Gambatesa
- ☐  **Fantastic Mr Fox**
Roald Dahl & Quentin Blake
- ☐  **Call the Puffins**
Cath Howe & Ella Okstad

Poems & Rhymes

- ☐  **A Whale of a Time**
Lou Peacock & Matt Hunt
- ☐  **There is a Season**
Kerri Cunningham

Information Books

- ☐  **Fluffy, Flying Seed**
Mary Auld & Dawn Cooper
- ☐  **I Wonder Where I Am?**
Shinsuke Yoshitake
- ☐  **Coming to England**
Baroness Floella Benjamin & Diane Ewen
- ☐  **Flow with the Snow**
Robert Tregoning & Oliver Averill
- ☐  **Big Book of Boats**
Luogo comune



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