

Alban City School Years 1-6 Curriculum Topics Overview

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|-----------------------------------|--|---------------------------------------|------------------------------|---|
| Science | Animals including humans Seasonal changes | | Everyday Materials Seasonal changes | | Plants Seasonal changes | |
| History | Continuous provision Personal historical events | | Significant people: Queen Elizabeth and Queen Victoria | Mary Anning | Changes in living memory | Great Fire of London |
| Geography | Continuous provision Countries and Capital cities of Great Britain | | Local area study: landmarks, human and physical features | | What's the weather? | |
| Art | Skills of sketching Picasso Continuous provision | | Explore different media | Paul Klee | Explore secondary colours | Kandinsky |
| D&T | Design, make and evaluate | Design, make and evaluate | Sculpture | Observational art (plants) | Food and nutrition | |
| P.E | Gymnastics | Fitness | Gymnastics Ball skills | Dance Sending and receiving | Athletics Net and wall | Striking and fielding Invasion games |
| PSHE | Understanding our emotions | What do we do to keep healthy? | How to be a good friend | Relationships Respecting others | Responsibilities | Road safety and keeping safe |
| Computing | Continuous provision | | Online safety | Beebots | Puppet Pals | Scratch Junior |
| RE | Being thankful and harvest traditions | Festivals of Light | Belonging to a family and community | The Easter Story What is a leader? | Faith stories | Taking responsibility |
| Music | Stringed Instruments | Stringed Instruments | Woodwind Instruments | Woodwind Instruments | Brass Instruments | Brass Instruments |

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--|--|--|---------------------------------|--|
| Science | Plants | Animals including humans | Living things and their habitats | | Uses of everyday materials | |
| History | Explorers (Grace Darling, Mary Seacole, Neil Armstrong) | | | | | Local History/Explorers (Robert Scott) |
| Geography | Continents and Oceans | | Rainforests | | Antarctica Hot/Cold climates | |
| Art | | Drawing (Paul Klee) | Drawing (Roy Lichtenstein) | | | Sculpture (Andy Goldsworthy) |
| D&T | Design, make, evaluate (Rockets) | | | (Pop-up mechanisms) Textiles | Food and nutrition (Bread) | |
| P.E | Gymnastics Ball skills | Gymnastics Target games | Sending and receiving Invasion games | Dance Fitness | Athletics Yoga | Net and wall Striking and fielding |
| PSHE | Health and wellbeing/ Living in the wider world. | Relationships | Health and Wellbeing | Relationships | Health and wellbeing | Relationships |
| Computing | Coding (Scratch dance party) | Coding (Scratch moving game) | Thing Link app | Adobe Spark Video | ALEX app/Daisy Dinosaur | Makey Makey Making Music Project: Interactive Poster |
| RE | Signs and symbols in Christianity and Hinduism | Christianity - Incarnation Hinduism - Diwali | Identity and belonging. Prayer, worship and reflection. | Understanding Christianity - Easter | Hinduism - Holi | Sources of wisdom. Ultimate questions |
| Music | Holst - The planets Kodaly method/stick notation | Kodaly method/stick notation Christmas concerts | Learning songs for Sir Scallywag trip to the Royal Festival Hall | Music from around the World (learning folk songs from different countries) | Chime Bars | Chime Bars |

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|------------------------------|----------------------------------|---|--|--------------------------|--|
| Science | Rocks and soils | Animals and humans | Forces | Plants | Light and dark | Magnets |
| History | Stone age and Iron age | | | | Romans | |
| Geography | | | The United Kingdom | | | |
| Art | Printing Fossils | | Painting Aboriginal art | | Sculpture Romans pots | |
| D&T | | Textiles Bag- Celtic patterns | | Food and nutrition (Healthy sandwich) | | Pneumatics/levers |
| PE | Gymnastics Ball Skills | Fitness Yoga | Dance Football | Tag Rugby OAA | Athletics Tennis | Cricket Golf Archery and climbing offsite visit |
| PSHE | Keeping Safe | Keeping Healthy | Relationships & Justice and Fairness (RE) | Being Responsible Human Responsibility and Values (RE) | Relationships | Feelings and Emotions |
| Computing | Digital Programming | Multimedia | Digital Programming | Multimedia | Physical Programming | Data Handling and Technology |
| Spanish | Core vocabulary/phonetics | I'm learning Spanish | Animals | Musical instruments | Little Red Riding Hood | Ancient Britain |
| RE | Beliefs and practices | Sources of wisdom | Symbols and actions | Prayer, worship and reflection | Identity and belonging | Ultimate questions |
| Music | Recorder Intro | Recorder BAG songs | Recorder DEC | Recorder DEC | Expanding Repertoire | Expanding Repertoire |

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---------------------------------------|--------------------------------|---|----------------------------|----------------------------------|--|
| Science | Materials – solids, liquids and gases | | Electricity | Sound | Living things and their habitats | Animals including humans |
| History | Egyptians | | | | Greeks | |
| Geography | | | World Traveller | | | |
| Art | Painting | Sculpture | Drawing | Drawing | | Textiles |
| D&T | Design & Make (Pyramids) | | Food and Nutrition (Omelette) | | | |
| P.E | Fitness Hockey | Gymnastics Ball skills | Basketball Yoga | Dance Netball | Cricket Tennis | Athletics Golf OAA offsite visit |
| PSHE | Feelings and Emotions | Relationships | Keeping/Staying healthy | Being Responsible | Keeping/Staying safe | Relationships |
| Computing | Multimedia (App) | Digital (Scratch) | Digital (Cargo Bot/Lightbot) | Multimedia (Camera app) | Physical (Micro:bit) | Data Handling |
| Spanish | Presenting myself | family | At the cafe | The classroom | Habitats | Goldilocks |
| RE | Symbols and Actions | Prayer, Worship and Reflection | Beliefs and Practices | Sources of wisdom | Identify and Belonging | Ultimate questions |
| Music | Orchestral instruments in Film Music | | Rhythmic and Melodic Composition using wooden hearts and chime bars. Analysis of Carnival of the Animals. | | At the Opera | |

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|----------------------------------|----------------------------------|---|---|--|---|
| Science | Materials | | Forces | Earth and Space | Living things and their habitats (including RSE) | |
| History | Tudors | | | | Victorians | |
| Geography | | | Earth's landscape | Looking after our planet | | |
| Art | Donatello - Clay Sculpture | Rousseau - Drawing and collage | Andy Warhol - Printing | | Lowry - Drawing and Painting | |
| D&T | | | | Food and Nutrition (Savoury Muffins) | | Mechanisms - Creating catapults |
| P.E | Football Swimming | Fitness Gymnastics | Dance Netball | Badminton Tag Rugby | Athletics Golf | Cricket Tennis Water sports offsite visit |
| PSHE | Relationships | Connections | Friendships and risk taking | Budgeting and Internet Safety | Personal well-being | Dangers of smoking, Puberty and Moving on |
| Computing | Coding | Green Screen | Data - Spreadsheets | Stop Motion | Micro:bits (Coding) | Music Making (Coding) |
| Spanish | Pets | What is the date | The weather/planets | Clothes | Habitats | Olympics |
| RE | Judaism | Judaism & Christianity | Judaism | Judaism & Christianity | Judaism & Humanism | Judaism |
| Music | Musical Journey through the Ages | Musical Journey through the Ages | Musical Notation (learning how to read and write music) | Musical Notation (learning how to read and write music) | Famous Composers and analysis of their works. | Famous Composers and analysis of their works. |

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|-------------------------------------|---------------------------|------------------------|---------------------------------------|---|---|
| Science | Animals including humans | | Light | Living things and their habitats | Evolution and inheritance | |
| History | Mayans | | World War 2 | | Extreme Earth | |
| Geography | South America Map work | | | | Economic activity Extreme Earth events | |
| Art | Sculpture | | Drawing and painting | | Street Art | |
| D&T | | | | Design and Make - Anderson shelter | | Food and Nutrition (Vegetable Curry) |
| P.E | Fitness Hockey | Gymnastics Ball skills | Basketball Football | Dance Badminton | Cricket Tennis | Athletics Rounds Top up swimming OAA offsite visit |
| PSHE | Keeping/staying healthy | Online safety | Feelings and emotions | | Money matters | RSE Secondary school transition |
| Computing | Google Sites to create a website | Stocks and shares | Coding using Scratch | Microbit - coding | Photography | Project work |
| Spanish | Verbs/grammar | Healthy lifestyles | World War 2 | Habitats | The weekend | At School |
| RE | Buddhism, Humanism and Christianity | | | | | |
| Music | Song-writing | Song-writing | Musical Theatre | Musical Theatre | Body Percussion | Body Percussion |