

Catch-Up Premium Plan

Alban City School

Summary information					
School	Alban City School				
Academic Year	2020-21	Total Catch-Up Premium	£ 31,840	Number of pupils	398

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown at September 2020

Reading	Most pupils were able to continue to read during the lockdown and this has helped to maintain standards in reading. However, for disadvantaged children and those with English as an additional language, their fluency, vocabulary and comprehension skills have suffered. All children missed out on the specific and targeted teaching of reading that would usually happen in small groups during guided reading lessons.
Writing	Children missed the essential regular practising of writing skills during the lockdown. Spelling, grammar and punctuation specific knowledge has been forgotten and handwriting skills have been affected due to remote learning being delivered primarily online. The overall result has been decreased stamina, fluency and motivation to write and a dip in the quality and quantity of the writing produced.
Maths	Rapid recall of basic skills has suffered – children are not able to recall addition facts and times tables facts as well as they could and have forgotten once secure calculation strategies. They have not had access to the manipulatives that they would usually use in school to support their understanding of mathematical concepts.
Attitudes to learning	Once secure positive behaviour and attitudes to learning have been affected. Children need to recover the ability to focus and attend to adult directed tasks for extended periods of time. They need to adjust to being 1 of 30 again instead of having the adult to themselves at home. They need to recover stamina and resilience and pro social skills such as cooperation and empathy. Children have also missed out on the curriculum experiences e.g. trips, visitors, after school clubs and enrichment opportunities as well as practical curriculum areas such as working scientifically, art and design technology.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Pupil assessment and feedback</u></p> <p>Teachers are skilled in using a variety of responsive teaching strategies to identify gaps in learning and adapt their planned lessons as required to address children's next steps.</p>	<p>Members of the SLT attend HfL Back on Track assessment training and disseminate information to teachers through a series of CPD sessions in the Autumn term. (£560)</p>		SLT	July 21
Total budgeted cost				£ 560

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1:1 and small group tuition</u></p> <p>Identified children will receive small group or individual teaching during the school day targeted to address specific gaps in their learning in reading, writing and maths, leading to them being back on track to meet their expected outcomes.</p>	<p>Experienced teacher will work with children for 3 days per week in the Summer term, either 1:1 or in small groups. (£13,200)</p>		Charlene Boothby	July 21
<p><u>Extended school time</u></p> <p>Identified children will receive additional teaching after school targeted to address specific gaps in their learning in reading, writing and maths, leading to them being back on track to meet their expected outcomes.</p>	<p>1 hour extra tuition after school with teachers in the Summer term for 12 weeks (£3,849)</p> <p>Extra tuition after school with teaching assistants for 12 weeks (£913)</p> <p>Maths workbooks purchased to provide a structure to the tuition with the teaching assistants (£64)</p> <p>Identified children are invited to attend for an extra 15 mins daily at the beginning or end of the day to practise key skills with a teaching assistant (£0)</p>		Gilly Stray	July 21
Total budgeted cost				£18,026

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Supporting parents and carers</u> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.	Subscriptions bought for Nesy for all children in Years 1-3 to enable children to catch up with phonic knowledge. (£661) Subscriptions bought for IDL for identified children in Years 4-6 to support their reading, spelling and maths. (£498)		Claire Lord	July 21
<u>Providing enrichment experiences</u> Children will have access to enrichment opportunities and experiences that they have missed due to the lockdown which will support their learning, wellbeing and pro-social skills.	After school clubs offered free of charge for all children in years 2-6 in the summer term (£7,360) 1:1 TA support for children with SEN to attend after school clubs (£418) Practical science workshops for children in years 4-6 to support this area of the curriculum (£800) Street Art workshop for children in Year 6 (£764)		Gilly Stray Claire Lord Cathy Carter Y6 teachers	July 21
			Total budgeted cost	£10,501
		Cost paid through Covid Catch-Up		£29,087
		Cost paid through school budget		£0