



Homework Policy

Person responsible: Headteacher

Date adopted: May 2023

Review Date: June 2025

Homework Policy

Throughout their time at Alban City School, children will be expected to complete tasks at home. The purpose of homework is to give time to consolidate and reinforce skills and understanding, develop an effective partnership between school, parents and carers, and share resources for further learning and to encourage pupils to develop confidence and self-discipline.

We aim to

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of the individual pupil are taken into account
- ensure parents/guardians have a clear understanding about expectations
- extend and support the learning experience
- provide opportunities for parents, pupils and school to work in partnership
- provide opportunities for parents and pupils to work together to enjoy learning experiences

Homework should:

- have a very clear focus and time-guidance
- be differentiated and take account of any special educational need
- give plenty of opportunities for pupils to succeed
- help develop social as well as other skills where necessary
- be varied - and not purely written assignments
- be manageable for teachers

Homework Information for Parents

Homework expectations will be clearly communicated to the children at the beginning of the academic year and to parents through curriculum meetings at the beginning of each year.

All homework will be looked at by a member of staff, verbal feedback and some marking will be provided to each child.

Accessing homework

Homework will be set on the children's Google Classroom. All children have an individual login for this and many year groups use this in school as part of daily classroom practice. Children in KS2 (Y3-Y6) will also have a reading diary with a homework section and their class teacher may ask them to write their homework tasks into it weekly.

If anyone is unable to access Google Classroom we will provide paper copies of the homework.

Homework may include....

Year group	Reading	Spelling	English/Maths/Other
Reception	Read at least a couple of pages daily. Parent/carer to sign the reading diary.		Share news and special interest items with the class.
Year 1	5-10 minutes of reading daily. Parent/carer to sign the reading diary.	Weekly spellings from the Spring term.	Share news and special interest items with the class.
Year 2	10 minutes of reading daily. Parent/carer to sign the reading diary.	Weekly spellings	A piece of English or Maths work set on a fortnightly basis. Should take no longer than 20 minutes to complete. 5 minutes times tables practice.
Year 3	10-15 minutes of reading daily. Parent/carer to sign the reading diary.	Weekly spellings	Prepare for speakers corner presentation once a year. A piece of English or Maths work set on a fortnightly basis. Should take no longer than 25 minutes to complete 5 minutes times tables practice.
Year 4	15 minutes of reading at least X3 weekly. Children to comment in reading diary	Weekly spellings	Prepare for speakers corner presentation once a year. A piece of English or Maths work set on a fortnightly basis. Should take no longer than 25 minutes to complete 5 minutes times tables practice.
Year 5	15-20 minutes of reading at least X3 weekly. Children to comment in reading diary	Weekly spellings	Prepare for speakers corner presentation once a year. A piece of Maths work set weekly. Another piece of work either English or topic set weekly or fortnightly. Should take no longer than 25 minutes to complete each piece. 5 minutes times tables practice.
Year 6	15-20 minutes of reading at least X3 weekly. Children to comment in reading diary	Weekly spellings	Prepare for speakers corner presentation once a year. A piece of maths and a grammar task will be set weekly. Should take no longer than 30 minutes to complete each piece. Children may also be set a topic project. The children would be given between 1-3 weeks to complete this. 5 minutes times tables practice.

Online platforms

Links to online maths games will be available on Google Classroom for all children from Y1-Y6 and can be accessed at any time.

Differentiation

Homework will always be differentiated for all children and adaptations will be made for children with additional needs and SEND. Children with additional needs may be provided with logins to specialist programs which can be accessed online.

Tips for Parents

- Try to provide a quiet space for homework to be completed in
- Allow your child time to try the task first before helping
- Remember to offer assistance and not answers
- Encourage your child to complete their homework
- Celebrate with your child when they have made good progress with their homework.
- Support your child with their time management
- If your child is struggling, stop when they have tried their best and let the teacher know what they found difficult

Parents are expected to support their children in completing their homework weekly. We ask parents to also make sure they sign the reading diaries weekly. When a child joins Alban City School they sign the Home-school agreement which states parents will, 'help my/our child with their learning at home through regular reading and support.'

Children may be given extra opportunities during soft start to finish homework. To prepare children for secondary school, children in Y5 and 6 will be asked to complete unfinished homework during school time.