

Music development plan summary: Alban City School

Overview

| Detail | Information |
|---|--------------------------------|
| Academic year that this summary covers | 2023-2024 |
| Date this summary was published | July 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music teacher | Ms K Dore |
| Name of school team member with responsibility for music - subject lead | Mrs R Poole |
| Name of local music hub | Hertfordshire Music Service |
| Name of other music education organisation(s) (if partnership in place) | SAMA - St Albans Music Academy |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching music.

- Each class has a music lesson lasting for 30 minutes each week with a specialist music teacher.
- Each key stage has a 15 minute music assembly with a specialist music teacher once every 2 weeks.
- We believe that every child should have access to music. Those with special educational needs and disabilities (SEND) are supported throughout music lessons and our music teacher ensures that she gets to know every child and supports them on their musical journey. At the start of each term, reasonable adjustments are put in place by the music teacher and music lead.
- At Alban City School, we deliver a Kodály-influenced music curriculum which is inspiring, engaging and accessible to all. Our music curriculum is partly informed by the model music curriculum (March 2021) and the Kodály philosophy fulfils the current National Curriculum requirements and so much more, building children's motivation, enthusiasm and confidence, and laying the foundation for a lifetime of musical enjoyment.

- Please refer to our website to see our full music curriculum.
- Lessons are full of singing and children have a range of opportunities to learn to play an instrument during lesson time. We offer chime bars - used across all years, recorders - year 3, ukulele - Year 4, 5, 6
- We have a partnership with St Albans High School for Girls (STAHS), who run our junior choir.
- Instrumental lessons are provided through SAMA (St Albans Music Academy).

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Junior Choir - years 2 and 3
- Senior Choir - years 4, 5 and 6
- Junior Orchestra
- Senior Orchestra
- Small ensembles when children request/show interest
- Flute group
- Violin group
- Instrumental teachers - piano, violin, viola, cello, trumpet, french horn, trombone, flute, clarinet, saxophone, guitar, voice

At Alban City School, all children have access to extra musical opportunities and within orchestra and choir there is the ability to progress, through solos, harmonies and performance opportunities. Children have access to the instrumental days run by Herts Music Service. In instrumental lessons, they have the option of completing grades and instrument hire is available through SAMA. Musical opportunities within the county are promoted, either through email, assembly or newsletters.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- We frequently have musical demonstrations to children of instruments and voice in assemblies and music lessons.
- Children have the opportunity to perform in assembly time, in front of their classes, at the school fair or in local events.

- There are yearly class concerts and class sharing assemblies for every class.
- There is a yearly whole school trip to the pantomime
- There is a senior choir yearly trip to Young Voices or the Alban Arena to perform
- Year 5 trip to watch a professional orchestra
- Reception, Year 1 and Year 6 yearly drama performance
- Year 6 theatre trip

In the future

This is about what the school is planning for subsequent years.

- Morning music time. 5 minutes each morning listening to a piece of music from a composer/performer of the week and learning about them. This will increase the music time per week to 1 hour.
- Introduction of Music Technology unit for year 2 and year 6.
- Music floor books to track and celebrate learning. Children can look through and recap learning and add to it. Monitoring of the quality of learning in music by the subject leader will be supported by pupil voice alongside the floor books.
- Space for rehearsals and individual practice. Timetable and supervision to be thought out.
- Source glockenspiel/xylophone player to demonstrate to year 2
- Introduce whole class Djembe drumming
- Cross curricular links identified and encouraged
- Reception - create packs to support compositions with Kodaly method