

Pupil premium strategy statement

1. Summary information					
School	Alban City School				
Academic Year	2018/19	Total PP budget	£37,940	Date of most recent PP Review	January 2019
Total number of pupils	403	Number of pupils eligible for PP	28	Date for next internal review of this strategy	January 2020

2. Current attainment		
As at July 2018	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (our school)</i>
% Reception pupils making expected or better progress across EYFS	33% (3 pupils)	73%
% Year Two pupils making expected or better progress from EYFS in R, W, M	66%, 33%, 0% (3 pupils)	93%, 91%, 88%
% Year Six pupils making expected or better progress from KS1 in R, W, M	No data available yet	No data available yet

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	High proportion of children eligible for PP with Specific Learning Difficulty traits
B.	Ability of many children eligible for PP to self-regulate their emotions and behaviour is lower than other children
C.	High proportion of children eligible for PP have multiple vulnerabilities eg 39% of PP children also have SEND
D.	Inequality of opportunity, compared to peers, to experience the world which impacts on general knowledge, vocabulary, reading comprehension and writing content
External barriers	
E.	Attendance rates are lower for PP children than other pupils (96.6% PP, 99% non PP)

4. Desired outcomes	
A.	Targeted support for children with SpLD traits will lead to at least expected or accelerated progress.
B.	Effective support for children's emotional wellbeing will lead to improved resilience and readiness to learn.
C.	Carefully monitored provision for pupils eligible for PP will lead to improved outcomes for their attainment and progress.
D.	Children can take part in activities typical of their peers that otherwise might be precluded by their parent's financial situation.
E.	Deputy Headteacher to monitor attendance and liaise with local authority attendance team to reduce persistent absence.

5. Planned expenditure				
Academic year	2018/19			
Desired outcome	Chosen action / approach	Objectives	Impact evidence	Budget
Targeted support for children with SpLD traits will lead to at least expected or accelerated progress.	After school 1:1 reading with TAs Evidence backed interventions delivered by TAs	To provide opportunities for children to read daily for 20 minutes after school with an adult to develop their vocabulary and comprehension skills. To address specific barriers to learning.	Progress data Pupil progress meetings Progress in children's work	£3,000
Effective support for children's emotional wellbeing will lead to improved resilience and readiness to learn.	Vista behaviour support St Albans Plus family support worker Play Therapy School based learning mentor	To work with children and their parents to support their social and emotional wellbeing and achieve the best outcomes for their academic progress and social/ emotional development.	SDQs Case studies	£10,000
Carefully monitored provision for pupils eligible for PP will lead to improved outcomes for their attainment and progress.	Senco 0.2 Additional TA for PP children	To ensure a strategic plan for the provision for disadvantaged children, track the impact of the provision and the children's progress. To provide targeted interventions to address barriers to learning.	Progress data PP Strategy Pupil progress meetings	£12,000
Children can take part in activities typical of their peers that otherwise might be precluded by their parent's financial situation.	Swimming lessons Y5 residential trip subsidy Music lessons After school activities School lunches and milk	To ensure access to the swimming curriculum for all children. To ensure access to off-site learning. To ensure access to extra-curricular activities for all children. To ensure all KS2 children can have a healthy, hot lunch and milk daily.	Attendance at swimming lessons and at off-site and after school activities.	£13,000

Review of impact of pupil premium spend 2017-18

In 2017 -2018 our Pupil Premium allocation was £29,620.

The funding was used to employ a SENCO, Learning Support Assistants and Teaching Assistants who supported children in class and delivered small group and one to one interventions. Funding was also used to purchase equipment and resources to support interventions and to support families with the purchase of school uniform, trips and outings and after school activities.

The interventions focussed on phonics, tricky words, early literacy skills, speaking and listening activities, maths, social and emotional and behavior support.

The impact on this identified group of children is as follows:

- Most children make progress in English and Maths with some children exceeding progress targets.
- 100% pass rate for the Year 1 Phonics Screening.
- Improvements in handwriting using the Smart Moves intervention.
- All children now know an increasing number of their letter sounds and an increasing range of tricky words.
- Children have been able to participate in extra curricular activities that they would not have otherwise enjoyed. This has had a positive impact on self-esteem and wellbeing.