



## Reception termly information sheet

### **Welcome to the Summer Term**

We hope you find the following information useful.

The teachers in Apple class are Miss Reynolds (Monday-Friday), Miss Chaudhry (Wednesday PM). The teaching assistant in Apple class is Miss Chaudhry. In Lime class the teachers are Mrs Dumont (Monday-Friday) and Mrs O'Sullivan (Wednesday PM). The teaching assistant in Lime class is Mrs Wonnacott.

Both classes will be continuing with P.E. every Thursday. Please ensure your child has their P.E. kit on these days.

In their music lesson with Ms Dore, the children will be learning about the "Carnival of the Animals". They will be exploring how the composer Saint-Saens uses tempo, dynamics and texture to convey the characters of the different animals.

All children are expected to read their book at home at least 4 times before it will be changed. Please use the reading diary to record when you hear your child read; you could also use this book to make any comments. Reading books and diaries need to be in school every day.

Reception will be visiting the school library every Monday. They will choose one book to take home for the week. Please can this be returned the following Monday to make sure they can get a new one each week.

Over the summer term we will be covering the topics 'under the sea', 'minibeasts', 'people who help us' and 'growing'.

In Maths this term we will be practising counting from any given number, continue to develop the children's subitising skills (knowing how many without counting), doubles of numbers, odd and even numbers, composition of numbers and number bonds to 10.

Another exciting addition this term is 'Field Fridays'. We are very fortunate to have access to a local school field which we will be using for games, PE and forest school.

A big focus for us this term is writing. We are supporting the children to be able to structure a simple sentence independently using capital letters, full stops and finger spaces. We encourage the children to use their phonics knowledge to segment and blend each word within the sentence so it is phonetically plausible. This is when a word can be identified for what it is, even if it is not spelt correctly. We would really appreciate any support with the children's writing at home!

### **Phonics:**

So far in Phonics we have learnt the following sounds and harder to read words:

**Phase 2;** s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

**Phase 3;** j, v, y, w, x, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow

**Harder to read words:** I, a, no, the, put, of, is, to, into, go, pull, as, his, he, she, buses, we, me, be, push, was, her, you, my, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love

In the first half term we will continue to revise all of the previous phonemes. We will be really focusing on digraphs or trigraphs. A digraph refers to two letters together which make one sound e.g. r-ai-n, rain. A trigraph refers to three letters together which make one sound e.g. l-igh-t, light. Your child will be familiar with this terminology and it will really help them to play games such as 'digraph detective' whilst reading books with them. We will also be looking at adding '-ed' '-er' and '-est' onto the end of words. In the next half term we will be starting to learn the new phase 5 phonics sounds and harder to read words.

Please do not hesitate to speak to us at any time before and after school. We are looking forward to working with your child this term.

Best wishes,

The Reception Team