



Reception termly information sheet

Welcome to the Summer Term

In the Summer term we will be covering two topics. In the first half term we will be learning all about Under the Sea and Seaside Holidays. In the second half we will be focusing on Minibeasts and Growing.

All children are expected to read their book at home at least 4 times before it will be changed. Please use the reading diary to record when you hear your child read; you could also use this book to make any comments. Reading books and diaries need to be in school every day.

In Maths this term we will be practising counting from any given number, continuing to develop the children's subitising skills (knowing how many without counting), doubles of numbers, odd and even numbers, composition of numbers and number bonds to 10.

Both classes will be continuing with P.E. every Monday. Please ensure your child has their P.E. kit on this day. Ms Dore will also be teaching music to the children once a week.

Reception will be visiting the school library every Friday. They will choose one book to take home for the week. Please can this be returned the following Monday to make sure they can get a new one each week.

Please make sure you have set your child up with Google Classroom. This will be needed in the case of a full school closure or if your teacher needs to send a message out.

Phonics:

So far in Phonics we have learnt the following sounds and harder to read words:

Phase 2; s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 3; j, v, y, w, x, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow

Harder to read words: l, a, no, the, put, of, is, to, into, go, pull, as, his, he, she, buses, we, me, be, push, was, her, you, my, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love

In the first half term we will continue to revise all of the previous phonemes. We will be really focusing on digraphs or trigraphs. A digraph refers to two letters together which make one sound e.g. r-ai-n, rain. A trigraph refers to three letters together which make one sound e.g. l-igh-t, light. Your child will be familiar with this terminology and it will really help them to play games such as 'digraph detective' whilst reading books with them. We will also be looking at adding '-ed' '-er' and '-est' onto the end of words. In the next half term we will be starting to learn the new phase 5 phonics sounds and harder to read words.

Phase 5; ay, ou, ie, ea, le, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c (s)

Harder to read words: oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very

End of Foundation Stage assessment

The Herts for Learning Early Years team has created a Vimeo that provides an overview to help parents/carers to better understand the statutory assessment, Early Years Foundation Stage Profile (EYFSP) that is completed for every child at the end of their Reception year. Link:

<https://vimeo.com/1065001176?share=copy> Password: EYFSPparentscarers. A written report will be available for your child in July that includes your child's assessment outcomes.

Transition to Year 1

Towards the end of term the children will have opportunities to visit the classroom they will be in when they move to Year 1 and spend some time with their new teacher. Our approach to the start of Year 1 is to replicate the Reception learning environment so that the children settle in quickly. Continuous provision continues throughout Year 1, so there is still plenty of time for the children to learn through play. More information will be provided later this term.

Best wishes,

The Reception Team