

ALBAN CITY SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will use their Google Classroom login to access their learning set by their teachers. There may be a mixture of live lessons, work to be completed on the Google Classroom and keeping in touch video meetings. The teachers may also set activities for the children to do from online resources. Teachers will provide feedback on work submitted on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some aspects of the curriculum in practical subjects such as Art, Design Technology, Computing, Science and PE need to be taught in school because we would not expect children to have access to the specialist equipment required for these subjects at home. In this case, teachers will ensure that these aspects of the curriculum are taught when children are back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception age pupils	1-2 hours
Key Stage 1 pupils	2-3 hours
Key Stage 2 pupils	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The children will use Google Classroom. This can be accessed on most devices that have an internet connection, including Xbox and Playstation consoles. They may also use other online resources such as TTRockstars for times tables practice or Oxford Owl and Collins Big Cat for reading.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Information will be sent to all parents and carers regarding borrowing a Chromebook from school. We would ask the adult to collect it from the school office or if they are unable to do this a member of school staff would deliver it to their home address. All parents have to sign an agreement when borrowing a device. We would also try to help the family to get internet access if they do not already have fixed broadband, such as through using a mobile data package, BT wifi hotspot or obtaining a router through the government's scheme if this is available.

If there is no internet access for a child, or a child is unable to access online learning due to their individual learning needs, then we will provide them with work on paper or other learning activities suited to their needs. This will either be collected by the adult from the school office or delivered to the home address. The parent would be asked to keep in touch with school and let us know when they need further work. A member of staff will maintain telephone contact with the child to provide support and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching (online lessons using Google Meet); this will include Phonics and Maths sessions for YR and Y1 and English, Maths and Spelling/Phonics for Y2-Y6. All year groups will also have a daily morning check in and story time at the end of the day.

Google Classroom set activities for independent work

Recorded teaching

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Some children may receive further support with their remote learning through small group support from a TA. This will be facilitated through additional Google Meet calls after the live lesson.

Some children may receive further support with their remote learning through 1:1 support from a TA. This will be facilitated through additional Google Meet calls or phone calls.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with the online provision if they have access to it and will make every effort to ensure anyone who is finding it difficult is contacted and supported with this. They will require some support from an adult at home, depending on the age and development of the child, to join the lessons on time, remain focused, complete the work and submit it to the teacher.

We will monitor the engagement of pupils and follow up with parents if a child is not engaging and taking part to the best of their ability.

Where families cannot access the online provision and work is printed, we will contact parents to ensure they have enough work and it is being completed. We will also encourage parents to contact us when they need more work.

Where families cannot access the online provision because their child has additional needs, the SENCO will work closely with these families to provide logins to interventions or activities which can be completed at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor the children's engagement with Google Classroom.

If children are not engaging with the Google Classroom firstly the teachers will attempt to contact them using the messaging facility on the classroom. If there is still no engagement then a member of staff will phone the child's parents and offer any support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work will be marked and acknowledged by the teacher or TA.

Some work will be marked in detail and may be given a next step to edit or improve it, depending on the age of the child.

Quizzes will be marked automatically and the child will see their score

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with EHCPs are invited to continue to attend school.

The class teacher, in liaison with the SENCO, will provide work appropriate for the child's individual learning needs.

Children may receive individual live lessons delivered by a teaching assistant that are bespoke to their learning needs.

Children may receive logins for any individual learning programs which they can access from home.

The SENCO or another member of staff will keep in touch with daily or weekly phone calls or Google Meets.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating whilst the rest of their class are at school the teacher will continue to provide online work which will be posted to the child's Google Classroom. The child will not receive live lessons but the teacher will provide resources to enable the child to access the learning. This could be a set of Google slides, a video or a text to read. The teacher will mark the child's work daily and provide feedback.