

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE teacher attended high quality CPD which developed his confidence, knowledge and skills in teaching PE and sport.</p> <p>More children had the opportunity to participate in competitive sport.</p> <p>Opportunities for girls to participate in competitive sport increased.</p>	<p>Lesson observations, feedback from children about their PE lessons, feedback from PE teacher, assessment of children's learning and progress in PE, new clubs introduced</p> <p>Increase from 30 children participating in competitive fixtures/events in 2022/23 to 92 children in 2023/24.</p> <p>Children and parents gave very positive feedback about representing the school and the wider community has commented on the opportunities for sport at Alban City School</p> <p>Netball club introduced for Y4 and 5</p> <p>Girls football club introduced for Y5 and 6 and inter-school girls tournament organised</p> <p>More girls leading sports at lunchtimes</p> <p>Girls football, netball and cross-country teams</p> <p>More girls motivated to join external sports clubs due to their positive experiences in school</p>	<p>Year 5 offsite trip for OAA did not meet our expectations due to the quality of the provider we used</p>	<p>Teachers reported less than satisfactory engagement with the children from the activity leaders, poor time keeping, activities did not run as we had booked. We will look for a different provider next year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increasing confidence, knowledge and skills of staff in teaching PE and physical activities by accessing high quality CPD and resources</p> <p>Increasing engagement of all pupils in regular physical activity</p> <p>Raising the profile of PE and sport across the school</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increasing participation in competitive sport by joining the St Albans and District Sports Partnership, local leagues for football and netball and networking with local schools</p> <p>Providing top-up swimming lessons for Year 6 children who have not met the National Curriculum requirements</p>	<p>PE teacher to attend high quality CPD eg Herts PE Conference, UEFA C coaching badge Purchase Get Set for PE subscription to access plans and resources that will support teaching Teaching assistants to receive playworker training through OPAL programme</p> <p>Introduce OPAL programme to increase all children’s engagement in physical activity at playtimes and lunchtimes. Purchase 5 a day subscription</p> <p>Year 6 sports leaders to attend training event, lead activities with younger children and write sports blog. Regular communications with school community via newsletters, Instagram and website. Roberts Cup in assembly to recognise effort and achievement. Additional sporting activities during the school day eg Tottenham Hotspurs sessions</p> <p>Continue to offer a broad range of extra-curricular sports Provide opportunities during the school day for children to try new sports, including off-site visits</p> <p>Increase number of fixtures available to children of all abilities and in younger year groups, including sourcing additional kits and equipment.</p> <p>Facilitate lessons with qualified swimming instructors for those children who need it</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children receive high quality teaching in PE lessons and make good progress.</p> <p>Children are more physically active at playtimes and lunchtimes. Physical activity is embedded into the school day. The least active children are encouraged and motivated to join in. Create culture where physical activity is considered important and encouraged throughout the school day.</p> <p>School's reputation for offering high quality PE and sports provision continues to grow within the local community</p> <p>More children will get involve in extra-curricular and competitive sport</p> <p>Those children who need it have received additional support to meet the NC requirements for swimming by the end of Year 6.</p>	<p>Observation of PE lessons. Feedback from staff and children.</p> <p>Observation of playtimes / lunchtimes Feedback from staff and children Progress through OPAL programme and feedback from facilitator</p> <p>Feedback from parents and visitors to the school</p> <p>Number of children participating and number of fixtures played. Analysis of groups of children eg gender, ethnicity, disadvantaged</p> <p>Assessment by swimming instructors</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?