



Year 1 Termly Information Sheet

Welcome to the Autumn Term

In Year 1 we have more adult directed learning in the mornings than the children had in Reception, but we still have child initiated learning in the afternoons when children have the opportunity to learn through play and explore their own interests. This includes outdoor play in the Year 1 outdoor area (grassed area at the front of the school.)

Our theme for this term is Our World and we will be introducing this topic through the delightful text, My Friend Earth, by Patricia Maclachlan. As part of our Science topic we will use the book to look at our senses and how we use them to explore the world around us. We will go on a walk, listening to the sounds we hear, discussing what has produced the sound and what it tells us. The story discusses the seasons and the changes that occur in nature. As we move from summer to autumn, in our Geography lessons we will be looking at the changes we can see and feel and discuss the different seasons.

Over the term, our Science topic will also focus on identifying and sorting animals into the following groups: fish, amphibians, reptiles, birds and mammals. They will become familiar with the meaning of the words: carnivore, herbivore and omnivore, as well as identifying and naming a variety of common animals that belong to each group.

In Geography the children will develop knowledge of the human and physical geography of St. Albans. They will have the opportunity to go on a learning walk around the local area identifying local landmarks and geographical features. They will also use maps to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding oceans.

In R.E. we will be looking at religious festivals that occur in the autumn season with a focus on Christian and Jewish harvest festivals.

In History the children will start to develop an awareness of the past, using common words and phrases relating to the passing of time. They will learn about timelines and how they are used, creating a timeline of some key events in their own lives as an example.

In Computing the children will learn how to create digital images and art using an iPad and how to use symbols to code and create commands.

A lot of the above topics will be explored during learning through play, and learning tasks will be set as challenges. The subject matter may be explained and discussed using a variety of texts. The children will have the opportunity to discuss their understanding and show their knowledge using different mediums.

The children will have a PE lesson each week with Mr Clements (our PE Teacher). Please bring in PE kits and leave them on the children's pegs. The focus for our P.E. this term is fundamental skills and team building. In addition, the children will have daily opportunities for physical activity and development throughout their play.

The children will also have a music lesson each week with our music teacher Ms Dore. The focus this term is learning about stringed instruments. They will be looking at the string section of the orchestra and learning about the differences and similarities between the violin, viola, cello and double bass. They will also be building on their musicianship skills through action songs and games.

Planning, Preparation and Assessment time will be covered by Mr Clements in Sky and Mrs O'Sullivan in Aqua on a Wednesday morning.

Please remember to send your child in with their book bag, water bottle and coat every day, and please name everything!

Teaching phonics and learning to read

We will continue to use the same phonics programme called Essential Letters and Sounds. This programme supports children in making quick progress to become fluent and confident readers. To best support us in teaching your child how to read we ask that you read the decodable text provided by the school four times across the week. Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader. This is especially important as they continue to learn that the sounds within our language can be spelt in different ways. Once you have read the book with your child four times, please write and date a comment into their yellow reading record. We will check records on Mondays and Thursdays and books will only be changed if they have been read with and it has been written in the reading record four times.

It is a key part of learning to read that children re-read words and sentences that they can decode (sound out) until they are fluent (read with ease and precision). By reading texts several times children have the greatest opportunity to achieve this fluency. The texts sent home are carefully matched to the teaching taking place in school. Your child will be practising what they have been taught in school with you at home. We will only ask children to read books independently when they can decode these by themselves. Any books that are not yet decodable for the children will be a sharing book. These books are there for you to read with your child, helping us to instil a love of reading from the very beginning of their reading journey. These could be read together with your child reading the words they are able to decode or could be read to your child.

How you can help your child at home:

- Hear your child read daily
- Talk to your child about their day
- Look on the blog every Friday to keep up to date with our learning

- Encouraging Maths practice in daily life. For example, counting in 2s as you pair the socks, playing cards or counting games from 1 - 50 or telling the time.

If you would like a refresher about how we teach phonics and how you can help at home, we are holding a parent information meeting on 25th September at 8.50am in the theatre.

Resources Request

To support your child's learning this term, we would really appreciate some help with resources for our topic activities. We would be grateful for donations of:

plasticine

feathers

felt tip pens

sellotape

paper straws

cocktail sticks

tissue paper

ribbon

Pritt sticks

Thank you for your support!

Please do not hesitate to speak to us at any time during soft start, after school or by requesting a telephone call via the office.

We are looking forward to working with your child this term.

Best wishes,

The Year 1 team

50 Recommended Reads for ...

Year 1

(ages 5-6)

Which ones have you read?



	<input type="checkbox"/> Harry the Poisonous Centipede Lynne Reid Banks and Tony Ross		<input type="checkbox"/> Poems Out Loud!
	<input type="checkbox"/> Paddington Michael Bond and R W Alley		<input type="checkbox"/> The Big Book of Blooms Yuval Zommer
	<input type="checkbox"/> What if, Pig? Linzie Hunter		<input type="checkbox"/> Squishy McFluff Pip Jones and Ella Okstad
	<input type="checkbox"/> Dogs in Disguise Peter Bently and John Bond		<input type="checkbox"/> Captain Tom Moore Isabel Sanchez Vegara
	<input type="checkbox"/> Funnybones Allan Ahlberg and Allan Ahlberg		<input type="checkbox"/> The Owl who was Afraid of the Dark Jill Tomlinson
	<input type="checkbox"/> Fantastic Mr Fox Roald Dahl		<input type="checkbox"/> Narwhal Ben Clanton
	<input type="checkbox"/> I Can Only Draw Worms Will Mabbitt		<input type="checkbox"/> Gorilla Anthony Browne
	<input type="checkbox"/> Chocolate Cake Michael Rosen and Kevin Waldron		<input type="checkbox"/> Sophie's Adventures Dick King-Smith and Hannah Shaw
	<input type="checkbox"/> Isadora Moon Goes to School Harriet Muncaster		<input type="checkbox"/> Sona Sharma, Very Best Big Sister Chitra Soundar and Jen Khatun
	<input type="checkbox"/> Kitty and the Twilight Trouble Paula Harrison and Jenny Løvlie		<input type="checkbox"/> Gustavo, The Shy Ghost Flavia Z Drago
	<input type="checkbox"/> Look I'm a Maths Wizard		<input type="checkbox"/> The Lighthouse Keeper's Lunch Ronda and David Armitage
	<input type="checkbox"/> Around The World in 80 Ways Henrietta Drane and Katy Halford		<input type="checkbox"/> Stick Man Julia Donaldson and Axel Scheffler
	<input type="checkbox"/> Look Up! Nathan Bryon and Dapo Adeola		<input type="checkbox"/> Rabbit's Bad Habits Julian Gough and Jim Field

50 Recommended Reads for ...

Year 1

(ages 5-6)



	<input type="checkbox"/> That Rabbit Belongs to Emily Brown Cressida Cowell and Neal Layton		<input type="checkbox"/> Dolphin Boy Michael Morpurgo and Michael Foreman
	<input type="checkbox"/> On Sudden Hill Linda Sarah and Benji Davies		<input type="checkbox"/> Not Now, Bernard David McKee
	<input type="checkbox"/> The Bad Bunnies' Magic Show Mini Grey		<input type="checkbox"/> The Bear Who Stared Duncan Beedie
	<input type="checkbox"/> You Matter Christian Robinson		<input type="checkbox"/> Lights on Cotton Rock David Litchfield
	<input type="checkbox"/> Arlo the lion who couldn't sleep Catherine Rayner		<input type="checkbox"/> Search and Find: A Number of Numbers Amanda Wood, Mike Jolley and Allan Sanders
	<input type="checkbox"/> Monster! Hungry! Phone! Sean Taylor and Fred Benaglia		<input type="checkbox"/> How Airports Work Clive Gifford and James Gulliver Hancock
	<input type="checkbox"/> Meesha Makes Friends Tom Percival		<input type="checkbox"/> The Hat Full Of Secrets Karl Newson and Wazza Pink
	<input type="checkbox"/> We Feel Happy! Katie Abey		<input type="checkbox"/> Man On The Moon Simon Bartram
	<input type="checkbox"/> My Dad Is A Grizzly Bear Swapna Haddow and Dapo Adeola		<input type="checkbox"/> There's a Tiger in the Garden Lizzy Stewart
	<input type="checkbox"/> A Dress With Pockets Lily Murray and Jenny Løvlie		<input type="checkbox"/> Anita and the Dragons Hannah Carmona and Anna Cunha
	<input type="checkbox"/> Splash Day! Nick Sharratt		<input type="checkbox"/> Professor Astro Cat's Deep-Sea Voyage Dominic Walliman and Ben Newman
	<input type="checkbox"/> Molly Rogers To The Rescue Cornelia Funke and Kasia Matyjaszek		<input type="checkbox"/> Tiger Walk Dianne Hofmeyr and Jesse Hodgson

Find more booklists for primary schools at
booksfortopics.com



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