



Year 1 Termly Information Sheet

Welcome to the Spring Term

We hope you find the following information useful.

In Year 1, we will be continuing with P.E. every Friday for Aqua class, and Monday for Sky class. Please ensure your child has appropriate P.E. kit in school.

Year 1 will now be joining whole school assemblies on a Wednesday when the focus of the assembly is singing, and we will also start phase assemblies on a Thursday morning.

Please remember to practise spellings with your child each week. New spellings will be provided every Friday. These will be a combination of harder to spell words and others that are linked to their phonics lessons.

Books will be changed on Monday and Thursday and all children are expected to read their book at home at least 3 times before it will be changed. Please use the reading diary to record when you hear your child read, you could also use this book to make any comments.

In the front of your child's reading record, you will find your child's log in details for NumBots and Times Table Rockstars (TTRS). Numbots is a counting, addition and subtraction app whereas TTRS is for multiplication and division practice. Both are free apps

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You can help your child at home by:

- listening to your child read at least 3 times a week
- asking questions about what they have read (Who? What? When? Why?)
- encourage your child to practise their weekly spellings
- practise the 2, 5, 10 times tables

Our class assemblies are on 1st March (Sky) and 8th March (Aqua) at 9am in the theatre.

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 1 team

English

- Joining words and joining clauses using 'and', 'or', 'because'.
- Use past, present and future tense correctly in speech, and begin to incorporate these into writing.
- Demarcate sentences with a capital letter, full stops, questions or exclamation mark.
- Using a capital letter for names of people, places, days of the week and the personal pronoun 'I'.
- Spell some common exception words and days of the week.
- Form letters and digits correctly, with some difference between upper and lower case letters.

Maths

- Measures – the language of comparing length, height, mass and speed.
- Coins and combinations to up to 20p.
- Sequencing events – days of the week and months of the year.
- Numbers to twenty including addition and subtraction.
- Language and Problem Solving (part or whole unknown).
- Making comparisons involving difference, more, less, fewer.
- Counting in 2s, 5s and 10s.

Science

- Sorting and exploring man-made and natural materials.
- Identify the properties of these materials.

P.E

- Sequence jumps, balances and movement
- Explore throwing and catching

R.E

- What it means to belong in faiths and beliefs

Geography

- Local area study: human and physical features and landmarks

History

- Explore and compare the lives of Queen Elizabeth II and Queen Victoria
- Explore and compare the changes that occurred during these times

Art

- Exploring the art work of Brazilian artist, Tarsila Do Amaral, and exploring the skills of colour mixing and lightening and darkening paint - using secondary colours to create different shade

Design and Technology

- Link to Geography - Fold and manipulate card and paper. Begin to use scissors to cut a variety of materials and use materials to join including glue, sellotape and masking tape to create a diorama of St Albans and a contrasting seaside town.

Computing

- Create a simple loop.
- Know where technology is used around us.

PSHE

- Being a good friend
- Relationships and respecting others

Music (taught by Ms Dore)

- Woodwind Instruments (Introducing the woodwind family - learning how to recognise flutes, clarinets, bassoons and oboes by how they look and sound).
- Continuing to work on pulse, rhythm and pitch through action songs.