



Year 1 Termly Information Sheet

Welcome to the Summer Term

Dear Parents and Carers,

We are pleased to share some information about what your child will be learning this term.

Our English lessons this term will be known as 'Drawing Club'. This approach is designed to immerse children in the world of stories, imagination, and mark-making. Our writing focus involves developing sentence skills including the use of capital letters, end of sentence punctuation, conjunctions to extend sentences and using a range of sentence types.

In Phonics the whole of Summer 1 will be spent reviewing the phonemes/graphemes we have learnt so far. Please find a list of these at the bottom of this document. In the week beginning 8th June the class teachers will assess each child individually on their phonics knowledge by asking them to read a set of words that contain each of the phonemes they have learnt. This is called the Year 1 Phonics Screening and is a statutory assessment. You will receive the outcome of this assessment in the end of year report. Please speak to us if you would like any more information.

In Maths, we will be working on multiplication and division- looking at equal or unequal groups and remainders, repeated addition and arrays, and problem solving. We will then explore multiplication further looking at counting in 2's to 24 and then division with sharing and grouping problems. We will then look at fractions; equal or unequal parts of shapes, sharing into equal groups of shapes, including capacity. Year 1 will then work on our skills of non-standard measures and telling the time to an hour and half past.

This term in Science, we will be learning about the life cycle of a plant and identifying and describing the structure of a variety of common plants and trees. We will also name some garden and wild plants and trees found in the local environment.

In Geography, we will be building our knowledge of the world by learning about the United Kingdom, the 4 countries within the United Kingdom and the surrounding seas. We will introduce human and physical geography by comparing London and a non-European country.

In history we will learn about changes in living memory. We will focus on transport in the present day and how this has evolved over time.

In RE the children will be looking at the role of a leader in Judaism and Christianity, in addition to exploring rules and moral stories.

Music with Ms Dore continues to take place on Thursdays for Aqua Class and Friday for Sky Class. This term's focus will be 'At the Ballet' where we will be hearing the story of Swan Lake, discovering musical terms and identifying rhythm.

Both classes will have P.E. every Monday and Wednesday. Please ensure your child has appropriate P.E. kit in school that is named.

Reading books can be changed on Mondays and Thursdays. All children are expected to read to an adult at home at least three times before changing their book. Please use the yellow reading record books to record when you hear your child read. You can also use this book to make any comments about their reading.

We will also continue to visit our school library weekly: Aqua class on a Wednesday and Sky class on a Friday.

On 14th May Year 1 will be visiting the Natural History Museum in London. During the day we will have a walk around the exhibits and take part in a Super Stegosaurus Workshop.

Please do not hesitate to speak to us at any time during soft start or after school. We are looking forward to working with your child this term.

Best wishes,

The Year 1 Team

YEAR 1/PRIMARY 2 AUTUMN 1: PHASE 5

Review all previous learning.

Alternative spellings:

<ay> /ai/	play all day
<ou> /ow/	a proud cloud
<ie> /igh/	pie on your tie
<ea> /ee/	each have a treat
<oy> /oi/	the boy cries 'ahoy!'
<ir> /ur/	a quirky shirt
<ue> /oo/	true, the sky's blue
<aw> /or/	fawn on the lawn
<wh> /w/	whip with a whisk
<ph> /f/	photo on a phone
<ew> /oo/	the crew flew
<oe> /oa/	tiptoe past the doe

YEAR 1/PRIMARY 2 AUTUMN 2: PHASE 5

Alternative spellings:

<au> /or/	pause the launch
<ey> /ee/	use money to buy honey
<a-e> /ai/	cake by the lake
<e-e> /ee/	the athletes compete
<i-e> /igh/	time to shine
<o-e> /oa/	note in an envelope
<u-e> /i(y)oo/	tune on the flute
<c> /s/	cycle in the city
<y> /ee/	a lovely baby
<al> /or/	walk along the wall

YEAR 1/PRIMARY 2 SPRING 1: PHASE 5

Alternative pronunciations:

/ai/ <a>	apricot on your apron
/ai/ <ey>	they chose grey paint
/ai/ <ea>	a great break!
/ai/ <eigh>	my neighbour has a sleigh
/ar/ <a>	follow after my father
/ee/ <e>	she waved to me
/igh/ <i>	tiger in the wild
/igh/ <y>	fly in the sky
/oa/ <o>	let's both host
/o/ <a>	swallows and swans
/oo/ <u>	a bush full of berries
/y/+/oo/ <u>	a unicorn in uniform
/c/ <ch>	the school orchestra
/sh/ <ch>	the chef has a machine
/e/ <ea>	heather in the meadow
/e/ <ie>	a good friend
/ur/ <or>	the worthy artwork
/ur/ <ear>	search for a pearl
/oo/ <ou>	you make the soup
/o/+/l/ <oul>	boulder on his shoulder
/ee/ <ie>	a shield in the field
/v/ <ve>	move and groove
/i/ <y>	a cygnet under the sycamore
/air/ <are>	share the fare
/air/ <ere>	"Where?" "Over there!"
/air/ <ear>	a bear ate the pear
/ch/ <tch>	catch on the latch

YEAR 1/PRIMARY 2 SPRING 2: PHASE 5

Alternative pronunciations:

/u/ <o>	the monkey and his mother
/j/ <g>	an energetic giraffe
/j/ <ge>	take charge of the barge
/j/ <dge>	squidge on the bridge
/s/ <st>	listen to the whistle
/s/ <ce>	dance on the fence
/s/ <se>	a mouse in the house!
/n/ <gn>	a gnome with a sign
/n/ <kn>	kneel on your knees
/t/ <wr>	wrap it round your wrist
/m/ <mb>	the lamb climbed up
/z/ <se>	pass the cheese, please
/z/ <ze>	freeze in the breeze!
/ear/ <eer>	peer at the deer
/ear/ <ere>	here is the sphere
/sh/ <ti>	waiting patiently at the station
/ar/ <al>	balm on your palm
/or/ <augh>	she taught her daughter
/sh/ <ss>	permission for the mission
/zh/ <si>	the illusion caused confusion
/sh/+/u/+/s/ <tious>	scrumptious and nutritious
/sh/ <ci>	a special and precious relic