

Literacy, Language and Oracy

Mathematics

Number and Place Value

- 3,4 and 8 tables
- Division 1,2,3,4,5 and 8 times tables
- Multiplication strategy, associative and distributive laws
- Multiplying multiples of 10
- Formal, written multiplication

Calculations and Problem Solving

- Multiplication and division worded problems

Fractions

- Finding fractions
- Ordering and comparing fractions
- Adding and subtracting fractions with the same denominator.
- Problem solving- unit and non-unit fraction

Data

- Statistics, pictograms and scaled bar charts.

Reading

- Comment on the effect of scene changes
- Extract information from tables and charts
- Justifies views about what they have read
- Use terminology including alliteration, rhythm, rhyme and simile

Handwriting

- PenPals Yr3 Term 2
- Joined cursive
- Clear distinction between upper and lower cases

Writing

- Story traditional tales: Fairy Tales
- Report writing
- Write an explanation
- Plan a piece of writing
- Structure: haiku, Tanka and kennings
- Vocabulary building

Speaking & Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language and develop understanding
- Plan and deliver a presentation to the class.(Speakers Corner)

Grammar/Punctuation

- Conjunctions
- Adverbs
- Prepositions
- Paragraphing
- Headings and subheadings
- Inverted commas: direct speech
- Clause/subordination
- Basic punctuation
- Verbs
- Appropriate use of 'a' and 'an'
- Nouns using a range of prefixes:

Spelling

- Suffixes
- Prefixes
- Words spelt differently to the sound they make
- Use a dictionary to locate words
- Year 3 and 4 words (first 55 words)

ICT

- Design, write and debug programs
- Use sequence, selection and repetition in programs
- Use, select and combine a variety of software
- Explain how simple algorithms work
- Use technology safely, responsibly and respectfully

Science and Technology

Science

Plants:

Identify and describe the functions of different parts of flowering plants
Explore the requirements of plants for life and growth and how they vary from plant to plant
Investigate the way in which water is transported within plants
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Rocks:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock
Recognise that soils are made from rocks and organic matter

Sport Lesson (Physical)

GAMES AND FITNESS:

- perform the basic skills needed for the games with control and consistency

- use a range of skills with increasing control

DANCE:

- explore and develop new actions while working with a partner or a small group
- Apply basic compositional ideas to create dance which convey feelings and emotions

GYM

- Plan and perform a movement sequence showing contrasts in speed, level and direction.
- devise and perform a gymnastic sequence, showing a clear beginning, middle and end

Enrichment opportunities

- International week visitors
- Faith visitor (link to community)

Faith and Belief (Islam and Christianity)

Identity and Belonging

What does it mean to belong to a faith community?
Explore how the five pillars guide Muslims in their daily lives

Learn about the role and duties of historical and religious leadership

Ultimate questions

Explore different stories about how the world began.

Learn some of the ways that religions name and describe the attributes of God

Prayer, Worship and Reflection

Investigate the role and special space for worship in a mosque and a church

Learn key prayers and how they might inspire a believer's commitment.

Beliefs and Practices

Why do Christians call the day Jesus died Good Friday?

Spanish

- Use greetings (hello, goodbye, how are you?, Happy Easter)
- Count to 30 (Ext: one more/one less)
- Learn new vocabulary for classroom items
- Describe an animal using body parts vocabulary
- Learn new vocabulary for family

Place and Time

Geographic Skills

- World Geography
- Name and locate world continents and oceans
- Areas dinosaurs lived in
- Compare the locality of stone age settlements

Historical skills

- Pre-historic history:
 - Dinosaurs
 - Fossils
 - Mammals
- Changes to dinosaurs
- Put dinosaurs in chronological order
- Factors which affected dinosaurs and extinction
- Label different dinosaurs
- Life in the stone age
- Cave paintings

Citizenship, Ethics and Emotional Health (PSHE/SRE)

Health and Wellbeing

Relationships

To work collaboratively towards shared goals

Living in the Wider World

To research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people

That they have different kinds of responsibilities, rights and duties in the community and towards the environment

What being part of a community means, and about the varied institutions that support communities locally and nationally

To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing

About the role money plays in their own and others' lives, including how to manage their money

That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world

What is meant by enterprise and begin to develop enterprise skills

Art

- Skills of using clay
- Making a Dinosaur sculpture
- Making fossils using the clay (printing)
- Use different tools to change the texture and shape of the clay

D&T

- Plan, design and create a pneumatic model: Dinosaur
- Explore different materials to use.
- Create different techniques of making the model move
- Explore pneumatics
- Make a pneumatic system

Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen and understand live and recorded music
- Make and combine sounds musically
- Continue to learn the Recorder