



## Year 3 termly information sheet

### Spring Term

Welcome to the Spring term. We hope you find the following information useful.

In Year 3, please remember to send your child to school every day with a vegetable or a piece of fruit for a mid-morning snack and a named water bottle.

**P.E:** Amber and Vermillion class have P.E. on Monday and Thursday each week. Please ensure P.E. kits are in school every day.

**Speaker's Corner:** Speaker's Corner continues this term. The children have been assigned a date for their presentation and the list of dates is outside the classrooms. The children need to prepare a short presentation on a subject of their choice. If you have any questions regarding this, please come and speak to an adult in Year 3 and we will be happy to help.

**Music:** Every Monday Year 3 learn the recorder with Miss Sazanova, please ensure they have their recorder in school that day and encourage your child to practise their recorder at home.

**PPA cover:** Mr Clements and Mr Bushell will teach both classes on Thursdays to cover planning, preparation and assessment time (PPA). Mr Clements will teach P.E. and Mr Bushell will teach Computing.

**Reading at home:** To best support your child to become an independent reader you should spend 10 minutes a day listening to your child read and discussing unfamiliar words. Reading books and reading diaries must be brought into school every day. Please use the diary to record when you listen to your child read at home. An adult in school checks the reading diaries regularly.

**Homework:** This is set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper. Homework should be completed by the following Wednesday.

**Spellings:** Every Friday your child will bring home some words to learn for a spelling test the following Friday. Please encourage and support your child to learn their spellings.

**Times Tables:** Times Table Rockstars is a good way to support your child learn their times tables facts. We have seen rapid progress when children access Times Tables Rock Stars at least 3 times per week. Please support children to learn the whole sum e.g.  $5 \times 3 = 15$ , rather than a sequence of numbers like 3, 6, 9... The latest research shows that children are more likely to retain their times tables facts if they learn the whole calculation.

#### **How you can help at home:**

- Listen to your child read at least 3 times a week.
- Ask questions about what they have read (Who? What? When? Why? How?).
- Encourage your child to practise their weekly spellings.
- Practise the **2, 5, 10, 3, 4 and 8 times tables** using Times Tables Rock Stars.

Please do not hesitate to speak to us at any time during Soft Start or after school in the playground or via the office.

Best wishes,  
The Year 3 team

### English

Descriptions based on 'War and Peas'. Non-chronological report linked to D.T. Diary writing based on 'Escape to Pompeii.'

### Maths

Multiplication and division, particularly the 3, 4 and 8 times tables. Division including remainders. Fractions including unit fractions and non-unit fractions. Adding and subtracting fractions. Multiplication of 2 digit and 1 digit numbers.

### Science

Investigating light and shadows. Forces and planning and carrying out a fair test.

### P.E.

Ball skills and tag rugby.

### R.E.

Islamic practice and place of worship.

### Geography

The structure of the Earth, tectonic plates, mountains in the United Kingdom, Ordnance Survey map work and volcanoes.

### D.T.

Chopping, grating, spreading and kneading to make a pizza.

### P.S.H.E.

What is an emergency? How to call the emergency services. Hoax 999 calls. Online safety.

### Music

Revising the notes BAG on their recorders, and adding on three new notes - Low D and E, and high C. They will also be continuing to work on their core musicianship skills of pulse, rhythm, pitch, performance, composition, note-reading and improvisation.

### Spanish

Fruit. Likes and dislikes. Ice-cream - ordering flavours and how many scoops.

### Computing

Create count-controlled loops. Know how computer networks work. Create a branching database.