



Year 3 termly information sheet

Summer Term

Welcome to the Summer term. We hope you find the following information useful.

In Year 3, please remember to send your child to school every day with a vegetable or a piece of fruit for a mid-morning snack, a named water bottle and a waterproof coat or a hat for outside.

P.E: Amber has P.E. on Wednesdays and Thursday each week. Vermillion has P.E. on Thursdays and Fridays. Please ensure P.E. kits are in school every day.

Speaker's Corner: Speaker's Corner continues this term. The children have been assigned a date for their presentation and the list of dates is outside the classrooms. The children need to prepare a short presentation on a subject of their choice. If you have any questions regarding this, please come and speak to an adult in Year 3 and we will be happy to help.

Music: Every Monday Year 3 learn the recorder with Miss Sazanova, please ensure they have their recorder in school that day and encourage your child to practise their recorder at home.

PPA cover: Miss D'Souza will teach both classes on Thursdays to cover planning, preparation and assessment time (PPA). Mr Allen will teach P.E.

Reading at home: To best support your child to become an independent reader you should spend 10 minutes a day listening to your child read and discussing unfamiliar words as well as what is happening in the text. Reading books and reading diaries must be brought into school every day. Please use the diary to record when you listen to your child read at home. An adult in school checks the reading diaries regularly.

Homework: This is set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper. Homework should be completed by the following Thursday.

Spellings: Every Friday your child will bring home some words to learn for a spelling test the following Friday. Please encourage and support your child to learn their spellings.

Times Tables: Times Table Rockstars is a good way to support your child learn their times tables facts. We have seen rapid progress when children access Times Tables Rock Stars at least 3 times per week. Please support children to learn the whole sum e.g. $5 \times 3 = 15$, rather than a sequence of numbers like 3, 6, 9... The latest research shows that children are more likely to retain their times tables facts if they learn the whole calculation.

How you can help at home:

- Listen to your child read at least 3 times a week.
- Ask questions about what they have read (Who? What? When? Why? How?).
- Encourage your child to practise their weekly spellings.
- Practise the **2, 5, 10, 3, 4 and 8 times tables** using Times Tables Rock Stars.

Please do not hesitate to speak to us at any time during Soft Start or after school in the playground or via the office.

Best wishes,
The Year 3 team

English

Narrative writing based on the Dream Giver and writing linked to our History topic on the Romans including a diary entry and newspaper report.

Maths

In Maths we are dividing two digit numbers by a one digit number. Then we will move onto telling the time to the nearest minute, analogue and digital time and telling the time using Roman numerals 1-12. We will also learn about months of the year and calculating a duration of time. We will also introduce tenths and decimals and apply this practically using money. There will also be work on 3D shapes.

Science

Our science topics are investigating magnets and plants.

P.E

Athletics, tennis, cricket and yoga

R.E

Learning about Ramadan. Exploring the Christian creation story.

History

In History we will learn about the Roman Empire and its impact on England. We will also look at Roman culture and beliefs, as well as the Roman army and its weapons. We will be visiting the Roman museum in St Albans on **5th May**.

Art

We are developing our drawing skills and making articulated drawings.

Design & Technology

We will be designing and building pneumatic machines based on Roman weapons.

PSHE

Understanding medicines. Caring for Our World.

Music

Recorders: Learning the new notes "E" and "D" and learning how to analyse and retain new pieces of music through the recognition of rhythmic and melodic patterns.

Spanish

Topic: Los animales. Parts of the body linked to 'Little Red Riding hood'.

Computing

Explore creating your own stop motion animations. Use different inputs and sequences of code to make games using Scratch.