



## Year 4 termly information sheet

### **Welcome to the Spring Term**

We hope you find the following information useful.

In Year 4 Saffron has PE on Wednesday and Friday, Gold has PE on Monday and Wednesday. Please make sure that your child has the correct kit, clearly named. These must include a white t-shirt, black shorts, navy blue sweatshirt, black or navy blue jogging bottoms for cold weather and non marking trainers. All long hair must be tied back and earrings must be removed or taped with micropore tape (supplied by you) before each PE lesson. We thank you for your cooperation with this.

Our spelling dictations are taken on Friday. We will provide spelling lists each week, which are stuck into the Homework Diaries, as well as providing an activity on Google Classroom to complete each week. The children should practise their spellings little and often. The best way is to practise them daily for about 10 minutes in order to achieve 100% (or as near to it as possible).

Mr Clements and Mr Bushell will teach on Wednesday morning until half term and then will swap to afternoons after half term.

Books can be changed at any point throughout the week and all children should read to an adult at home at least 3 times a week. Please use the Homework Diaries to record when you hear your child read, you can also use this book to make any comments.

Homework will be set on Friday using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Read regularly
- Practise times tables – Hit the Button is a good interactive resource, YouTube songs, TT Rockstars
- Address spelling mistakes in homework, discussing rules and spelling patterns
- Practise spellings at least 3 times a week

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 4 team

**English** – Write a detective story, create newspaper reports, write a biographical text about a scientist. After half term we will focus on the book 'Zoo' by Anthony Browne to write emotive poetry and instructional texts.

**Maths** – bar graphs and line graphs, 2D shape, perimeter, symmetry, decimals, measures - money, fractions - adding and subtracting, finding fractions of quantities, equivalent fractions

**Science** – Making and drawing a simple working electrical circuit, understanding how we hear sounds.

**P.E** – Yoga and basketball before half term and then netball and dance after.

**R.E** – We will be exploring the Sikh place of worship - a gurdwara, and why it is so important to the Sikh community. After half term we will deepen our knowledge of the Easter story.

**Geography** – Study Europe - its countries, physical and human landscape and understand the effects of physical and human processes. We will locate places using 4 figure grid coordinates.

**Art** – Drawing will be our focus, exploring shading techniques and strategies that support us drawing the head and body in proportion to each other.

**Design and Technology** – Know how to keep ourselves safe when cooking, learn how to make an omelette.

**PSHE** – Concluding our relationships unit before moving on to understanding the importance of keeping a balanced diet and what that involves i.e. food groups, as well as looking at how to be responsible at home and in school.

**Music** – Rhythmic and Melodic Composition (Using wooden hearts and chime bars to begin composing rhythms and melodies). We will also be learning some more ukulele chords and we will be working towards the Y4 Spring concert at the end of term.

**Spanish** -Focus on family and being able to introduce them, counting from 1 - 100.

**Computing** – Create indefinite loops. Know how the internet works. Collect and present information (data-logging).