



Year 4 termly information sheet

Welcome to the Spring Term

We hope you find the following information useful.

Year 4 are fortunate to be supported by St Albans School in Art this term. Saffron will be taking part on Fridays this half term and Gold will be doing this after half term. Please see timetable changes below. Please can all children be provided with an **apron, or old oversized shirt** to protect clothing. We will be using acrylic paint which stains. Aprons/shirts can be brought into school in a carrier bag and kept on each child's peg. Thank you.

There are a few timetable alterations this half term:

Saffron will have PE on Monday and Wednesday until half term, when it will revert back to Wednesday and Friday.

Gold will have PE on Wednesday and Friday until half term, when it will revert back to Monday and Wednesday.

Please make sure that your child has the correct kit, clearly named. These must include a white t-shirt, black shorts, navy blue sweatshirt, black or navy blue jogging bottoms for cold weather and non marking trainers. All long hair must be tied back and earrings must be removed or taped with micropore tape (supplied by you) before each PE lesson. We thank you for your cooperation with this.

Our spelling dictations are taken on Friday. We will provide spelling lists each week, which are stuck into the Homework Diaries, as well as providing an activity on Google Classroom to complete each week. The children should practise their spellings little and often. The best way is to practise them daily for about 10 minutes in order to achieve 100% (or as near to it as possible).

Mr Clements and Mr Bushell will teach PE and Computing to both classes on Wednesdays to cover PPA time.

Books can be changed at any point throughout the week and all children should read to an adult at home at least 3 times a week. Please use the Homework Diaries to record when you hear your child read, you can also use this book to make any comments.

Homework will be set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Read regularly
- Practise all the times tables – Hit the Button is a good interactive resource, YouTube songs, TT Rockstars
- Address spelling mistakes in homework, discussing rules and spelling patterns
- Practise spellings at least 3 times a week

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 4 team

English – For the first half term we will focus on the book ‘Zoo’ by Anthony Browne to write emotive poetry and instructional texts, before creating newspaper reports. When we return from half term, we will be writing Viking adventure stories, informative blurbs, and informal recipes.

Maths – conversion of measures, bar graphs and line graphs, 2D shape and their properties, perimeter, symmetry, decimals, measures - money, fractions - adding and subtracting, finding fractions of quantities, equivalent fractions. Practising all the times tables up to 12x12 in preparation for the screening check that takes place next term. An information leaflet is attached.

Science – Understanding how we hear sounds. The digestive system.

P.E – Basketball and Gymnastics

R.E – We will be exploring the Sikh place of worship - a gurdwara, and why it is so important to the Sikh community. After half term we will deepen our knowledge of the Easter story, particularly considering why Christians call the day Jesus died ‘Good Friday’.

Geography – A contrasting UK locality - looking at Malham in the Yorkshire Dales. We will be exploring the area through our new Geography virtual fieldwork videos answering the question of Is Malham popular with tourists?

History - What was the impact of the Vikings in Britain?

Art – We will be working with St Albans School on our new topic of Festival Feasts. We will be looking at two different artists, sketching and drawing food forms and sculpting foods using paper mache.

Design and Technology – Know how to keep ourselves safe when cooking, learn how to make an omelette.

PSHE – Understanding the importance of keeping a balanced diet and what that involves i.e. food groups, as well as looking at how to be responsible at home and in school.

Music – Rhythmic and Melodic Composition (Using wooden hearts and chime bars to learn how to compose rhythms and melodies)

Spanish -Focus on family and being able to introduce them, describing seasons.

Computing – Create indefinite loops. Know how the internet works. Collect and present information (data-logging).