



Year 4 termly information sheet

Welcome to the Spring Term

We hope you find the following information useful.

Gold and Saffron class have P.E. on Wednesday and Friday. Please ensure that all P.E. kits are in school and that children have a winter P.E. kit as football lessons will be outside. All children should have:

- black or navy blue jogging bottoms;
- a white t-shirt;
- navy blue jumper;
- trainers.

All long hair must be tied back and earrings must be removed or taped with micropore tape (supplied by you) before each P.E. lesson. We thank you for your cooperation with this. On Wednesdays, to cover PPA time, our P.E. coach will teach P.E. and Mr Bushell will teach Computing.

Spellings will be sent home and displayed on Google Classroom on a Friday, for a dictation test on the following Friday. Please encourage your child to practise them little and often. 10 minutes per day is often more beneficial than a Thursday night cramming session!

Books can be changed at any point throughout the week and all children should read to an adult at home **at least 3 times a week**. Please use the Homework Diaries to record when you hear your child read, you can also use this book to make any comments.

Homework will be set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

It is expected that children will know all their times tables up to 12 x 12 by the end of Year 4. We will continue to recap these and the children should continue to practise regularly at home. They can use a number of resources online such as TT Rockstars, which includes all sorts of ways to earn points and coins and really helps with their speed of recall. Other apps include Hit the Button and Meteor Multiplication. You will also be able to find a range of songs on Education Box on You Tube

<https://www.youtube.com/watch?v=42Gmqehjt4o>.

How you can help at home:

- Read regularly
- Practise all the times tables - Hit the Button is a good interactive resource, YouTube songs, TT Rockstars
- Practise spellings at least 3 times a week

Please be reminded that because of our outdoor play and learning approach (OPAL), all children will need a waterproof coat every day and appropriate footwear. Children will

go out to play in all weathers and it is very important that they are prepared for this. We have found that it is useful for children to have a spare pair of socks in their bag in very wet weather.

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes,

The Year 4 team

English - For the first half term we will focus on the book 'Zoo' by Anthony Browne to write emotive poetry and instructional texts. When we return from half term, we will be writing Viking adventure stories, informative blurbs and informal recipes.

Maths - conversion of measures, bar graphs and line graphs, 2D shape and their properties, perimeter, symmetry, decimals, measures - money, fractions - adding and subtracting, finding fractions of quantities, equivalent fractions. Practising all the times tables up to 12x12 in preparation for the screening check that takes place next term.

Science - Understanding how we hear sounds. The digestive system.

P.E. - Football and Gymnastics

R.E. - We will be exploring the Sikh place of worship - a gurdwara and why it is so important to the Sikh community. After half term we will deepen our knowledge of the Easter story, particularly considering why Christians call the day Jesus died 'Good Friday'.

Geography - A contrasting UK locality - looking at Malham in the Yorkshire Dales. We will be exploring the area through our new Geography virtual fieldwork videos answering the question, 'Is Malham popular with tourists?'

History - What was the impact of the Vikings in Britain?

Design and Technology - This half term we will design and build a lightbox. After half term we will learn how to keep ourselves safe when cooking and learn how to make an omelette.

P.S.H.E. - Understanding the importance of keeping a balanced diet and what that involves i.e. food groups, as well as looking at how to be responsible at home and in school.

Music - Rhythmic and Melodic Composition (Using wooden hearts and chime bars to learn how to compose rhythms and melodies).

Spanish - Focus on family and being able to introduce them, describing seasons.

Computing - Create and debug coding loops using Minecraft Education. Collect and present information with a MicroBit (data-logging).