



Year 4 termly information sheet

Welcome to the Summer Term

We hope you find the following information useful.

In Year 4, Gold has P.E on Monday and Wednesday, and Saffron on Wednesday and Friday. As we will be missing a couple of Mondays due to the Bank Holidays, we may use some of our Field Friday slots to supplement.

Our Field Friday slot is every Friday from 11.15am to 12.00pm. We will aim to leave school at 11.00 and return by 12.15pm. If you are able to volunteer to accompany us down to Normandy Road and back, please could you sign up to a slot on the document that is posted on Google Classroom. Any help would be much appreciated. Ideally, we would need at least 2 volunteers per session. Both classes will go at the same time.

Our spelling dictations are on Fridays.

Mr Clements and Mr Bushell will teach both classes on Thursday afternoon.

Books can be changed at any point throughout the week and all children are expected to read to an adult at home at least 3 times a week. Please use the Homework Diaries to record when you hear your child read, you can also use this book to make any comments. Diaries will be checked once a week.

Homework will be set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Read regularly
- Practise times tables – TTRS, Hit the Button is a good interactive resource, YouTube songs
- Address spelling mistakes in homework, discussing rules and spelling patterns
- Practise spellings at least 3 times a week

We are in the process of organising a trip to tie in with our science work. Once we have confirmed all the details, we will let you know.

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 4 team

English – Writing includes narrative adventure stories with a clear beginning, middle and end inspired by Viking adventures. Later we will be looking at Viking myths and legends. For non-fiction writing we will look at detailed fact pages relating to our science topic of classifying animals, and informative writing on teeth and informal diaries.

Maths – Adding subtracting and finding fractions, measures and equivalents. Formal multiplication and division.

As you will be aware, The Multiplication Tables Check (MTC) will be taking place between Monday 3rd and Friday 14th of June this year. Please see below a link for further information regarding why we are doing the check, what happens during the check and how the results data is used.

[Multiplication tables check: information for parents \(text version\) - GOV.UK](#)

Science – In the first half term we will study living things, their habitats and classifying with the help of identification keys. During term two we look at the digestive system, identifying the purpose and function of each part.

P.E – Developing coordination in cricket and tennis. Applying learnt skills and new skills in athletics and fitness.

R.E – Making connections between Christian and Sikh beliefs and responding to a range of 'if' and 'why' questions about making sense of the world.

History – Studying the Viking civilisation, focusing on chronology and asking and answering questions about their impact on the British Isles.

Art – Using drawing and painting to demonstrate perspective. Tie-dye and embellishing fabric with sewing techniques.

PSHE – Keeping and staying safe, in particular when riding a bike within the community. We will also investigate what peer pressure is and how we can make good choices.

Music – At the Opera (Exploring the wonderful world of opera, with emphasis on Mozart's "The Magic Flute" and Bizet's "Carmen")

Spanish - Learning vocabulary linked to shopping and use of the market, including making orders.

Computing – Use loop and simple conditional algorithms to create a virtual pet. Apply coding skills and knowledge from across the year to create animations using a Makey Makey.