



## Year 4 termly information sheet

### **Welcome to the Summer Term**

We hope you find the following information useful.

We are very much looking forward to our trip to the Tutankhamun Immersive Experience on 15th May. All children will need a packed lunch and at least 2 bottles of drink. We plan to eat lunch outside, so sun cream applied before school would be helpful and please provide your child with a hat and/or a waterproof coat, depending on the weather. Children may wear trainers on this day, as there will be a lot of walking. Please refer to the original letter for all the details.

This term will see the return of Field Fridays. These will mostly happen after half term and we will let you know in due course which Fridays and time slots.

In Year 4, Gold has P.E on Monday and Wednesday, and Saffron on Wednesday and Friday.

Our spelling dictations are on Fridays.

Mr Clements and Mr Bushell will teach both classes on Wednesday afternoon.

Books can be changed at any point throughout the week and all children are expected to read to an adult at home at least 3 times a week. Please use the Homework Diaries to record when you hear your child read, you can also use this book to make any comments. Diaries will be checked once a week.

Homework will be set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Read regularly
- Practise times tables – TTRS, Hit the Button is a good interactive resource, YouTube songs
- Address spelling mistakes in homework, discussing rules and spelling patterns
- Practise spellings at least 3 times a week

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 4 team

English – Writing includes narrative adventure stories with a clear beginning, middle and end inspired by Viking adventures. Later we will be looking at Viking myths and legends. For non-fiction writing we will look at detailed fact pages relating to our science topic of classifying animals, and informative writing on teeth and informal diaries.

Maths – Adding, subtracting and finding fractions, measures and equivalents. Formal multiplication and division.

The statutory Multiplication Tables Check (MTC) will be taking place during the week beginning 9th June. Please see below a link for further information regarding why we are doing the check, what happens during the check and how the results data is used.

[Multiplication tables check: information for parents \(text version\) - GOV.UK](#)

Science – In the first half term we will study the digestive system, identifying the function and purpose of each part. After half term we will be looking at living things, their habitats and classifying with the help of identification keys.

P.E – Developing coordination in cricket and tennis. Applying learnt skills and new skills in athletics and fitness.

R.E – Making connections between Christian and Sikh beliefs and responding to a range of 'if' and 'why' questions about making sense of the world.

History – We will be completing our work on the Vikings, looking at what the Vikings left behind and how and why they left Britain

Geography - After half term, we will be starting a new topic of rivers. We will look at the course of the river and use the River Thames as a focus.

Art – Exploring patterns and making our own compositions for still life work

PSHE – Keeping and staying safe, in particular when riding a bike within the community. We will also investigate what peer pressure is and how we can make good choices.

Music – At the Opera (Exploring the wonderful world of opera, with emphasis on Mozart's "The Magic Flute" and Bizet's "Carmen")

Spanish - Learning vocabulary linked to shopping and use of the market, including making orders.

Computing – Learnt about loops using a MicroBit. Apply skills and knowledge about repeat loops to make games using Scratch.