



Year 5 termly information sheet

Welcome to the Spring Term

We hope you find the following information useful.

In Year 5 our P.E is on Tuesday and Friday. Please ensure that children have the appropriate kit - normal P.E. kit on Tuesdays and swimming kit on Fridays.

Mr Bushell and Mr Allen (PE coach) will teach in Year 5 on Tuesday afternoons to cover planning, preparation and assessment time (PPA) and then this will change to Tuesday mornings after February half-term.

Books can be changed at any point throughout the week during soft start and all children are expected to read at least 3 times a week. This reading must be recorded in the reading record, stating the title and the page numbers read. Parents/carers must sign the homework diaries before Friday each week. A member of staff will also sign the homework diaries on Fridays and check reading has been recorded.

Homework will be set on Friday using Google Classroom and will be due in the following Wednesday unless otherwise stated. Spelling tests will be completed on Friday and are linked to the previous week's taught rule in spelling lessons. Please encourage the children to think about the morpheme grid and then the associated spelling rules as these will help the children to remember these spellings long-term.

Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Listen to your child read and ask questions to check their understanding of a text. Please record this in the homework diaries.
- Practise spellings using word sums in preparation for the tests and recall times tables and the associated division facts.
- Look over homework before children submit to ensure they have fully completed the task.

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes, Year 5 Team

English - Write confidently in a range of text types, make purposeful vocabulary choices during the rehearsal stage, develop ideas in a variety of ways and accurately edit work, use a broad range of punctuation and sentence structures

Maths - Multiplying fractions and fractions of amounts, converting measures, capacity, volume, percentages and shape including reflection and translation.

Science - Exploring forces in action (including within our solar system), describing the movement of other planets and reflecting on scientific working.

P.E - Dance and swimming

R.E - Exploring the beliefs in Judaism and Christianity, religious practices, artefacts, symbols and celebrations and salvation through the Easter story.

Geography - Compass points and grid references, exploring the difference between climate and weather, looking for patterns, food growth around the world, the Mediterranean and a comparison between the UK and Greece

Art - Plan, bake and evaluate a savoury muffin. Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.

PSHE - Staying safe online and money sense leading towards a project in the Summer.

Music - Learning how to read and write music notation. We will also be working towards the Y5 Spring concert at the end of term.

Computing - Create a flat-file database. Create and debug conditional statements to code Lego robots.

Spanish - My house including rooms in the house and The Olympic Games