



Year 5 termly information sheet

**Welcome to the Summer Term**

We hope you find the following information useful.

In Year 5 our P.E is on Wednesday and Friday. We will also be going to the field on Fridays.

Mr Clements and Mr Bushell will teach in Year 5 on Wednesday mornings to cover planning, preparation and assessment time (PPA).

Reading books can be changed at any point throughout the week and all children are expected to read at least 3 times a week. This reading should be recorded in the reading record, stating the title and the page numbers read. Parents/carers must sign the homework diaries before Friday each week. A member of staff will also sign the homework diaries on Fridays and check reading has been recorded.

Homework will be set on Friday using *Google Classroom*. All homework set will be due in on Wednesday unless stated otherwise. Spellings will be given out on Fridays and spelling tests will also be on Friday mornings.

Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Listen to your child read and ask questions to check their understanding of a text
- Practise spellings and times tables and the associated division facts
- Edit written homework before submitting trying to correct spellings and/or grammar as well as making 3 improvements

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call/sending an email. We are looking forward to working with your child this term.

Best wishes,

Year 5 Team

English - Write confidently in a range of text types, make purposeful choices during the rehearsal stage and accurate editing of work. Text types: Poetry, playscripts and non-chronological reports

Maths - Area and perimeter, problem solving involving the four operations, scaling by simple fractions and rates, converting units of measure, reading timetables and calculating time interval and interpreting statistical charts

Science - Identify and describe the function of the parts of a flower involved in reproduction, identify similarities and differences in life cycles, compare methods of seed dispersal, animal reproduction (including human reproduction - more information will be sent out nearer the time)

P.E - Athletics, badminton, cricket & handball

R.E - Exploring and comparing humanism, atheism and agnosticism with Judaism and Christianity.

History - Explore the Victorian era understanding what life was like for people, reflecting on significant events and issues; ask and answer historical questions linked to change and cause, referring to historical sources

Art - Exploring the work of L.S. Lowry, developing sketching skills. Explore woodwork and mechanical systems.

PSHE - Look at the emotions and feelings of ourselves and others including anger, healthy lifestyles - look at the effects of smoking, understand the changes that bodies go through during puberty, develop coping strategies to help with the different stages of puberty (more information will be sent out closer to the time)

Music - Famous Composers (Exploring the music of Aaron Copland, to coincide with Y5's trip to the Royal Festival Hall on 8th May)

Spanish - Asking and answering questions about where you live, Using and/but to extend sentences

Computing - Explore and create own AI programs; create programs using conditional code