



Year 5 termly information sheet

Welcome to the Summer Term

We hope you find the following information useful.

In Year 5 our P.E is on Tuesday and Friday. We will also be going to the field on some Fridays; dates will be released.

Mr Allen and Mr Bushell will teach in Year 5 on Tuesday mornings to cover planning, preparation and assessment time (PPA).

Reading books can be changed at any point throughout the week during Soft Start and all children are expected to read at least 3 times a week. Please can you ensure that reading is recorded at least three times a week in the reading record. This is to prepare the children for Year 6. Parents/carers must also sign the homework diaries before Friday each week. A member of staff will also sign the homework diaries on Fridays and check reading has been recorded.

Homework will be set on Friday using Google Classroom. All homework set will be due in on the following Wednesday unless stated otherwise. Spellings will be given out on Fridays and spelling tests will also be on Friday mornings.

Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Listen to your child read and ask questions to check their understanding of a text
- Practise spelling rules and the spelling being tested that week
- Check all homework before submitting
- Recap on key arithmetic - addition, subtraction, multiplication, division and fractions

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call/sending an email. We are looking forward to working with your child this term.

Best wishes,

Year 5 Team

English - Write confidently in a range of text types, make purposeful choices during the rehearsal stage and accurate editing of work. Text types: Non-chronological report, poetry, leaflet

Maths - Angles, problem solving involving the four operations, scaling by simple fractions and rates, converting units of measure, reading timetables and calculating time interval and interpreting statistical charts

Science - Identify and describe the function of the parts of a flower involved in reproduction, identify similarities and differences in life cycles, compare methods of seed dispersal, animal reproduction (including human reproduction - more information will be sent out nearer the time)

P.E - Athletics, Badminton, Tag Rugby, Cricket and Handball

R.E - Exploring and comparing humanism, atheism and agnosticism with Judaism and Christianity.

History - Explore the Victorian era understanding what life was like for people, reflecting on significant events and issues; ask and answer historical questions linked to change and cause, referring to historical sources

Art - Typography and Maps and Making monotypes

PSHE - Look at the emotions and feelings of ourselves and others including anger, healthy lifestyles - look at the effects of smoking, understand the changes that bodies go through during puberty, develop coping strategies to help with the different stages of puberty (more information will be sent out closer to the time)

Music - Djembe drums, singing in three part harmony and learning about the Victorians through music

Spanish - The class including items you do and do not have, traditions and celebrations including giving opinions

Computing - Explore creating your own AI model. Use selection and conditional statements of code to make games using Scratch.