



Year 4 termly information sheet

Welcome to the Summer Term

We hope you find the following information useful.

Multiplication Tables Check

The statutory Multiplication Tables Check (MTC) will be taking place during the **week beginning 1st June**. We recommend that children practise their times table on TTRS for 10 minutes every day in order to be fully prepared. We will also be doing regular practice in school.

Please see below a link for further information regarding why we are doing the check, what happens during the check and how the results data is used.

[Multiplication tables check: information for parents \(text version\) - GOV.UK](#)

Year 4 Trip to Epping Forest

On the 2nd July 2026, Year 4 will be travelling to Epping Forest to meet experts from the Field Studies Council who will help us take part in a river study. **Tall wellington boots are recommended!** More information to follow soon.

Summer P.E. and Computing

Gold and Saffron class have P.E. on Wednesday and Friday.

All long hair must be tied back and earrings must be removed or taped with micropore tape (*supplied by you*) before each P.E. lesson. We thank you for your cooperation with this. On Wednesdays, to cover PPA time, our P.E. coach will teach P.E. and Mr Bushell will teach Computing.

Weekly Spellings

Spellings will be sent home and displayed on Google Classroom on a Friday, for a dictation test on the following Friday. Please encourage your child to practise them little and often. 10 minutes per day is often more beneficial than a Thursday night cramming session!

Reading Books

Books can be changed at any point throughout the week and all children should read to an adult at home **at least 3 times a week**. Please use the red Homework Diaries to record when you hear your child read. You can also use this book to make any comments.

Homework

Homework will be set on Fridays using Google Classroom. Please let us know if you would prefer to receive the homework on paper.

How you can help at home:

- Listen to your child read at home regularly and ask them questions about what they have read.
- Practise times tables on TTRS for 10 minutes a day, ideally on a laptop or Chromebook. Other apps include Hit the Button and Meteor Multiplication. You will also be able to find a range of songs on Education Box on You Tube <https://www.youtube.com/watch?v=42Gmqehjt4o>.
- Practise spellings at least 3 times a week

Please do not hesitate to speak to us at any time before and after school or by requesting a telephone call. We are looking forward to working with your child this term.

Best wishes

The Year 4 Team

Curriculum Overview

English - Writing includes non-fiction texts based on the book *Until I Met Dudley* by Roger McGough and then we move on to detailed character descriptions of Viking Gods using *The Vikings: Raider, Traders and Adventurers* by Marcia Williams as our initial inspiration. We will also be using *The Ever-Chaging Earth* by Grahame Baker-Smith to write fiction texts.

Maths - Adding, subtracting and finding fractions, measures and equivalents. Formal multiplication and division. Negative numbers. Coordinates and Translations and Area.

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Science - In the first half term we will study food chains and the water cycle. After half term we will be looking at living things, their habitats and classifying with the help of identification keys.

P.E. - Developing coordination in cricket and tennis. Applying learnt skills and new skills in athletics and fitness.

R.E. - Making connections between Christian and Sikh beliefs and responding to a range of 'if' and 'why' questions about making sense of the world.

History - We will be completing our work on the Vikings, looking at what the Vikings left behind and how and why they left Britain.

Geography - After half term, we will be starting a new topic of rivers. We will look at the course of the river and use the River Thames as a focus.

Art - Exploring patterns and tessellations and making our own compositions for still life work.

PSHE - Keeping and staying safe, in particular when riding a bike within the community. We will also investigate what peer pressure is and how we can make good choices.

Music - At the Opera (Exploring the wonderful world of opera, with emphasis on Mozart's "The Magic Flute" and Bizet's "Carmen").

Spanish - Learning vocabulary linked to shopping and use of the market, including making orders.

Computing - Explore creating your own app. Use repetition loops of code to make games using Scratch.